

LAKESIDE OUTREACH SCHOOL 2023-24 AERR



Mission

To inspire, lead, and empower success through accountability and resilience, creating a culture of lifelong learning.

Vision

High Prairie School Division will inspire students to learn, lead, and succeed in an ever-changing world.

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MESSAGE FROM THE PRINCIPAL

It is an exciting year at Lakeside Outreach School, as the current administration team is now in our fourth year together, managing the school. We continue to push the boundaries of education, create authentic learning opportunities for students, collaborate with local organizations to strengthen students' educational experience and connect students to arts, culture, job readiness and post-secondary opportunities. Our school also continues to score higher on the 'Alberta Education Assurance (AEA)' survey than the school division or province when it comes to measures of citizenship, the establishment of a welcome, caring, respectful and safe learning environment, and accessing supports and services.

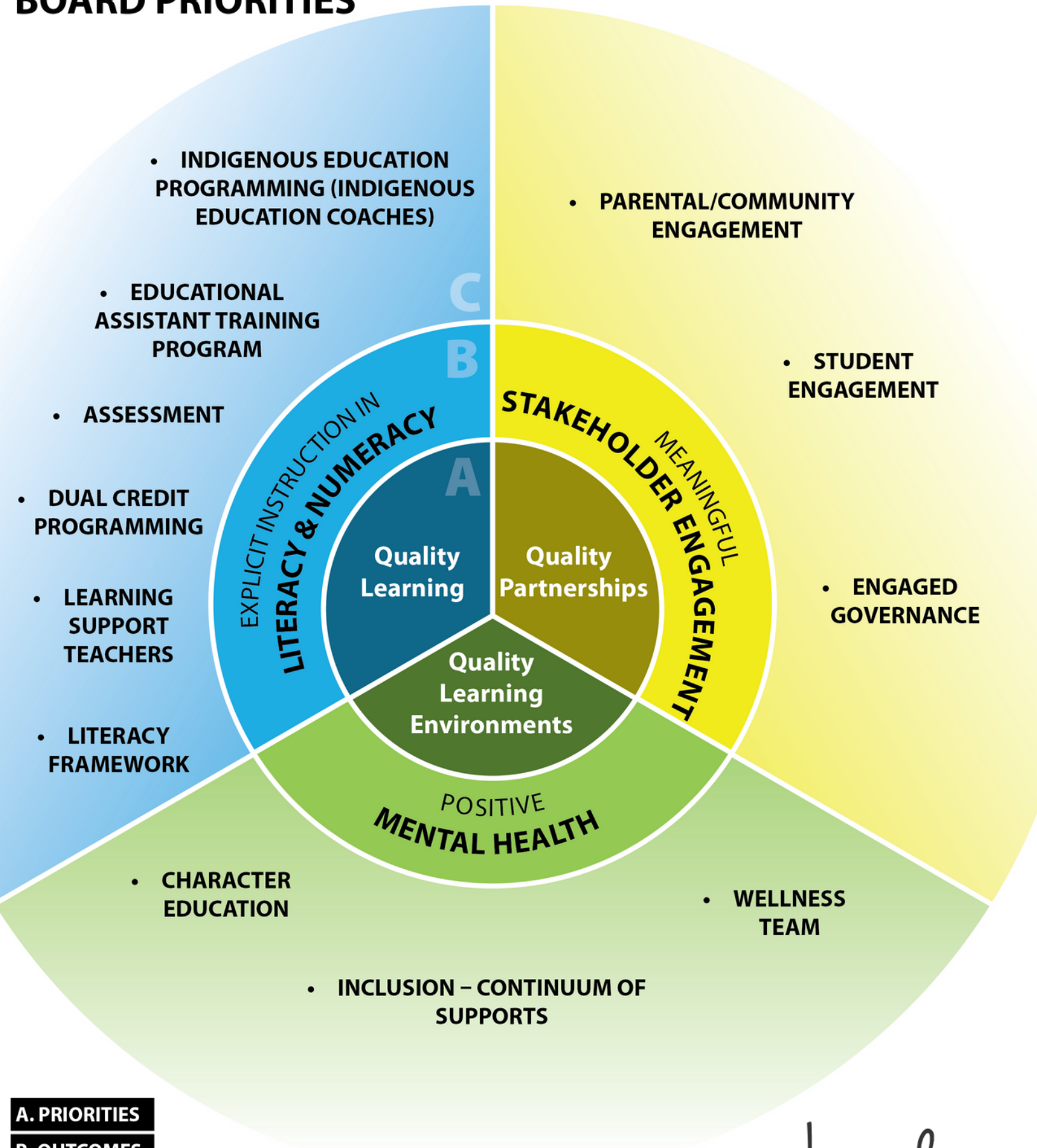
In the past three years, we have worked to raise academic expectations, and establish new systems and processes for enrolment and programming at Lakeside Outreach School, improving the school's three year high school completion rate from 0% to 52.9% and achieving an overall measure evaluation of 'acceptable' on the 2024 'Alberta Education Assurance Measure Results' for the first time. Four year high school completion rates have also seen gains during this time, as well as diploma examination participation rates and student performance on these examinations. We look forward to continue building on this momentum, by targeting student learning engagement and education quality through course development initiatives and educational partnerships. Our vice principal is currently seeking to increase credit opportunities for students by collaborating with the Indigenous education coach on the development of a 'Braided Journeys' program for students at Lakeside Outreach School and Roland Michener Secondary School, while our teachers have made it a professional development goal this year to develop a 'real-world' themed Math 10-3 course that spirals the curriculum, as prescribed by current neuroscience. Furthermore, we are working with Roland Michener Secondary School to establish more effective 'Knowledge and Employability (K&E)' options, and have onboarded Lakeside Outreach School's first educational assistant this year to support our growing number of at-risk students and the diverse learning needs we serve, both in-person and virtually.

We look forward to communicating and collaborating with all of our families this year, in support of student success!

A handwritten signature in blue ink, appearing to read 'K. Herbert', with a stylized, cursive script.

Kristoffer Herbert, Principal

HIGH PRAIRIE SCHOOL DIVISION BOARD PRIORITIES



A. PRIORITIES
B. OUTCOMES
C. STRATEGIES

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REVISED MISSION, VISION, AND CORE VALUE STATEMENTS

The High Prairie School Division Board of Trustees has revised the mission and vision statements and core values for the Division. Trustees revised the statements at their strategic planning session using the feedback from everyone who attended one of the engagement sessions at our schools and the responses from our school/division improvement survey. Using this information, they were able to develop the following:

MISSION

To inspire, lead, and empower success through accountability and resilience, creating a culture of lifelong learning.

VISION

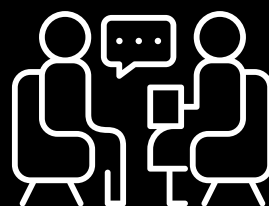
High Prairie School Division will inspire students to learn, lead, and succeed in an ever-changing world.

CORE VALUES (C-L-E-A-R)

- **Community and Accountability:** Fostering a strong school community where accountability is key.
- **Lifelong Learning:** Creating environments that encourage continuous learning and personal growth and potential.
- **Ethics:** Integrity guides our actions and decisions.
- **Appreciation of Differences:** Cultivating a community that respects and values unique contributions.
- **Resilience:** Embodying strength, adaptability, and conviction, remaining committed to the education and well-being of our school community.



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SURVEY
RESPONSES



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ENGAGEMENT
SESSIONS

ABOUT US

Lakeside Outreach School is located in the northern Alberta town of Slave Lake, within the Municipal District of Lesser Slave River. Our town is located 257 km north of Edmonton on the southeast shore of Lesser Slave Lake at the junction of Highway 2 and Highway 88.

Our school offers an alternative learning environment with individualized, flexible programming within a small, personal setting for those students whose needs (educational, psychological, social, or employability) may not be met in a traditional school setting. Students at other High Prairie School Division schools also benefit from increased course options through our program. Alongside a staff who is dedicated to ensuring all students feel welcome, safe, respected and cared for, we value Outreach as an important inclusive education tool that can benefit all learners in our region. In addition, we seek collaboration with families and to strengthen community partnerships that help us continue to bring authentic learning experiences to the students we serve. We encourage parents/guardians and collaborators to contact the school Monday to Friday from 8:30am-4:00pm, or to email our staff anytime with questions, comments, ideas and concerns. You can also find Lakeside Outreach School on Facebook (<https://www.facebook.com/hpsd.lso>) where we enjoy showcasing our school and sharing successes. Please like and follow us!

REQUIRED ALBERTA EDUCATION ASSURANCE MEASURES - OVERALL SUMMARY

Fall 2024 Required Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Lakeside Outreach School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	81.4	75.3	79.1	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	86.9	87.9	87.0	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	52.9	21.0	9.5	80.4	80.7	82.4	Very Low	Improved Significantly	Acceptable
	5-year High School Completion	10.4	20.2	15.6	88.1	88.6	87.3	Very Low	Maintained	Concern
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	*	n/a	n/a	62.5	62.6	62.6	*	n/a	n/a
	PAT9: Excellence	*	n/a	n/a	15.4	15.5	15.5	*	n/a	n/a
	Diploma: Acceptable	67.3	45.2	45.2	81.5	80.3	80.3	Very Low	Improved	Issue
Teaching & Leading	Diploma: Excellence	7.7	0.0	0.0	22.6	21.2	21.2	Very Low	Improved	Issue
	Education Quality	86.5	90.0	89.3	87.6	88.1	88.6	Intermediate	Maintained	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	87.8	86.6	90.1	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	92.6	94.9	94.6	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	n/a	n/a	n/a	79.5	79.1	78.9	n/a	n/a	n/a

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
- Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
- Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

ASSURANCE DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	School										Measure Evaluation			Authority								Province											
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	6	83.0	12	83.0	20	75.3	28	81.4	n/a	Maintained	n/a	n/a	n/a	877	83.1	993	85.3	994	82.8	1,196	81.8	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	2	*	2	*	n/a	n/a	3	*	*	*	*	n/a	n/a	90	79.2	96	90.9	98	84.9	187	83.3	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	6	83.0	12	83.0	20	75.3	28	81.4	n/a	Maintained	n/a	n/a	n/a	605	74.1	720	71.0	736	69.3	820	67.0	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	2	*	2	*	2	*	2	*	*	*	*	n/a	n/a	182	96.1	177	94.1	160	94.3	189	95.2	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1

COMMENTS

Teachers at Lakeside Outreach School are continuously developing relevant and timely course materials to replace Alberta Distance Learning Centre resources outreach schools typically relied on before their closure. The aim is for these newly developed learning materials to be engaging and meaningful to students in both synchronous and asynchronous situations, connecting them to a variety of resources and support to ensure success whatever their circumstances. It is also suspected that providing student-choice through this work, in how to demonstrate competency with learning outcomes, and when they will address specific assignments throughout the year has helped this measure see a 6.1% increase since last year.

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School										Measure Evaluation						Authority								Province														
	2020		2021		2022		2023		2024		Achievement			Improvement			Overall			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	28	71.2	6	81.5	12	86.2	20	87.9	28	86.9	Very High	Maintained	Excellent	1,084	78.3	876	80.3	993	77.8	994	74.6	1,196	76.3	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4						
Parent	4	*	1	*	2	*	n/a	n/a	3	*	*	*	*	177	73.0	89	71.0	95	73.6	98	68.7	187	69.5	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7						
Student	28	71.2	6	81.5	12	86.2	20	87.9	28	86.9	Very High	Maintained	Excellent	714	72.0	605	76.3	721	69.6	736	66.8	820	68.1	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6						
Teacher	3	*	2	*	2	*	2	*	2	*	*	*	*	193	90.0	182	93.4	177	90.3	160	88.4	189	91.3	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8						

COMMENTS

Lakeside Outreach School has maintained an overall measure of excellent amongst students who are satisfied they model characteristics of active citizenship. Teachers seek to foster a sense of community and supportiveness within our small and unique learning environment, where we celebrate peer support and mentoring, community involvement and lifelong learning. Every month our staff nominates students to be awarded ‘Citizen of the Month’ during our monthly class celebration day, alongside ‘Monthly Masterchef’ and ‘Athlete of the Month,’ which are awarded to students that excel in Foods and Physical Education while displaying leadership, teamwork and a growth mindset. Students at our school are also encouraged to pursue credits through community volunteerism initiatives.

High School Completion Rate – Measure Details

High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.

	School										Authority										Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3 Year Completion	4	*	14	7.6	7	0.0	10	21.0	17	52.9	Very Low	Improved Significantly	Acceptable	252	60.1	246	60.8	263	61.3	250	55.3	271	56.3	45,354	80.3	46,245	83.4	47,675	83.2	48,340	80.7	49,297	80.4
4 Year Completion	9	12.3	4	*	16	6.3	10	10.3	9	23.1	Very Low	Maintained	Concern	261	70.8	250	69.1	246	66.4	265	63.3	250	64.8	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5	48,296	85.1
5 Year Completion	6	0.0	10	11.1	5	*	16	20.2	10	10.4	Very Low	Maintained	Concern	249	71.1	265	73.0	250	70.8	245	68.7	265	64.9	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6	47,659	88.1

COMMENTS

In the last three years, Lakeside Outreach School has established strategic, collaborative and intentional systems and processes for communication, enrolment, tracking progress and providing at-risk students with appropriate wrap-around supports when needed. In addition we have applied a healthy amount of pressure to our independent learning environment by establishing a two semester course calendar and ten school day minimum submission requirement for core courses. The result has led to our school being awarded an overall measure evaluation of ‘acceptable’ on our three year high school completion rate in 2023 for the first time. This measure has improved significantly from 0% in 2021 to 52.9% in 2023. Four year high school completion rates have also seen gains during this time period. We hope to continue to strengthen these numbers through collaboration with career coaches in establishing and updating students’ academic plans throughout their school career, continued identification of key issues for students through Collaborative Response and School Support Team Meetings that all staff members are expected to contribute expertise to, maintaining an up-to-date student information system, and enacting our school attendance and submission policy.

ASSURANCE DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

PAT Course by Course Results by Number Enrolled.															
		Results (in percentages)										Target		Target	
		2020		2021		2022		2023		2024		2024		2025	
		A	E	A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	*	*	*	*	*	*
	Authority	n/a	n/a	n/a	n/a	52.9	2.2	44.8	3.9	57.5	4.4				
	Province	n/a	n/a	n/a	n/a	69.6	12.9	71.4	13.4	69.5	11.8				
Mathematics 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	*	*	*	*	*	*
	Authority	n/a	n/a	n/a	n/a	29.8	3.1	28.9	4.9	27.4	3.9				
	Province	n/a	n/a	n/a	n/a	53.0	16.7	54.4	13.5	52.7	14.0				
Science 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	*	*	*	*	*	*
	Authority	n/a	n/a	n/a	n/a	48.2	7.5	38.2	6.1	47.8	7.8				
	Province	n/a	n/a	n/a	n/a	68.0	22.6	66.3	20.1	67.6	20.8				
Social Studies 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	*	*	*	*	*	*
	Authority	n/a	n/a	n/a	n/a	38.4	5.6	32.2	7.4	40.4	4.8				
	Province	n/a	n/a	n/a	n/a	60.8	17.2	58.4	15.9	60.5	15.8				

ASSURANCE DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

Course		Lakeside Outreach School							Alberta			
		Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	69.9	3,131	77.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	9.3	3,131	12.5
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	80.4	578	78.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	18.5	578	19.4
Science 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	53,806	68.8	54,859	66.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	53,806	24.8	54,859	21.8
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	60,804	68.5	57,655	66.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	60,804	19.8	57,655	18.0
English Language Arts 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	59,096	69.5	56,255	71.4
	Standard of Excellence	*	*	*	1	*	n/a	n/a	59,096	11.8	56,255	13.4
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	49.6	1,254	50.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	5.6	1,254	5.7
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	76.6	3,215	76.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	10.6	3,215	10.9
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	83.1	575	81.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	19.7	575	22.3
Mathematics 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	58,577	52.7	55,447	54.4
	Standard of Excellence	*	*	*	1	*	n/a	n/a	58,577	14.0	55,447	13.5
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	52.2	1,815	52.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	9.9	1,815	11.3
Science 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	59,072	67.6	56,311	66.3
	Standard of Excellence	*	*	*	1	*	n/a	n/a	59,072	20.8	56,311	20.1
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	52.3	1,197	52.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	8.9	1,197	10.9
Social Studies 9	Acceptable Standard	*	*	*	1	*	n/a	n/a	59,125	60.5	56,309	58.4
	Standard of Excellence	*	*	*	1	*	n/a	n/a	59,125	15.8	56,309	15.9
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	50.4	1,140	49.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	11.3	1,140	10.6

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

ASSURANCE DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Diploma Exam Course by Course Results by Students Writing.

		Results (in percentages)										Target		Target	
		2020		2021		2022		2023		2024		2024		2025	
		A	E	A	E	A	E	A	E	A	E	A	E	A	E
English Lang Arts 30-1	School	n/a	n/a	n/a	n/a	*	*	*	*	*	*	80.0 3.0 90 15			
	Authority	n/a	n/a	n/a	n/a	64.5	3.2	74.2	1.0	77.9	2.6				
	Province	n/a	n/a	n/a	n/a	78.8	9.4	83.7	10.5	84.2	10.1				
English Lang Arts 30-2	School	n/a	n/a	n/a	n/a	87.5	0.0	77.8	0.0	100	18.8				
	Authority	n/a	n/a	n/a	n/a	78.4	2.7	87.0	3.7	84.8	11.4				
	Province	n/a	n/a	n/a	n/a	80.8	12.3	86.2	12.7	85.7	12.9				
Mathematics 30-2	School	n/a	n/a	n/a	n/a	0.0	0.0	*	*	*	*				
	Authority	n/a	n/a	n/a	n/a	27.1	0.0	45.1	3.9	43.9	2.4				
	Province	n/a	n/a	n/a	n/a	61.5	11.8	71.1	15.2	70.9	15.4				
Social Studies 30-1	School	n/a	n/a	n/a	n/a	*	*	*	*	n/a	n/a				
	Authority	n/a	n/a	n/a	n/a	66.7	8.3	72.9	11.9	77.9	8.8				
	Province	n/a	n/a	n/a	n/a	81.5	15.8	83.5	15.9	85.2	18.7				
Social Studies 30-2	School	n/a	n/a	n/a	n/a	*	*	56.3	0.0	72.2	5.6	65.0	3.0	78	13
	Authority	n/a	n/a	n/a	n/a	62.5	3.6	73.3	2.6	74.8	4.1	20.0 3.0 20 3			
	Province	n/a	n/a	n/a	n/a	72.5	13.2	78.1	12.3	77.6	12.7				
Biology 30	School	n/a	n/a	n/a	n/a	*	*	10.0	0.0	12.5	0.0				
	Authority	n/a	n/a	n/a	n/a	71.1	17.8	54.9	11.0	62.2	10.0				
	Province	n/a	n/a	n/a	n/a	74.3	25.2	82.7	32.8	83.1	33.7				
Science 30	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	*	*	*	*	50	10
	Authority	n/a	n/a	n/a	n/a	77.8	0.0	57.1	14.3	50.0	0.0	20.0 3.0 20 3			
	Province	n/a	n/a	n/a	n/a	75.7	17.2	79.4	23.1	81.3	24.6				

ASSURANCE DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Diploma Examination Results Course By Course Summary With Measure Evaluation

		Lakeside Outreach School							Alberta			
		Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Lang Arts 30-1	Acceptable Standard	*	*	*	4	*	n/a	n/a	33,001	84.2	31,493	83.7
	Standard of Excellence	*	*	*	4	*	n/a	n/a	33,001	10.1	31,493	10.5
English Lang Arts 30-2	Acceptable Standard	Very High	Improved Significantly	Excellent	16	100.0	9	77.8	19,219	85.7	17,112	86.2
	Standard of Excellence	High	Improved	Good	16	18.8	9	0.0	19,219	12.9	17,112	12.7
French Language Arts 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,200	95.3	1,236	93.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,200	8.6	1,236	6.1
Français 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	160	99.4	127	99.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	160	26.3	127	30.7
Mathematics 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,035	75.4	19,763	70.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,035	34.9	19,763	29.0
Mathematics 30-2	Acceptable Standard	*	*	*	2	*	n/a	n/a	15,676	70.9	14,418	71.1
	Standard of Excellence	*	*	*	2	*	n/a	n/a	15,676	15.4	14,418	15.2
Social Studies 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	25,167	85.2	24,023	83.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	25,167	18.7	24,023	15.9
Social Studies 30-2	Acceptable Standard	Low	Maintained	Issue	18	72.2	16	56.3	23,985	77.6	21,045	78.1
	Standard of Excellence	Low	Maintained	Issue	18	5.6	16	0.0	23,985	12.7	21,045	12.3
Biology 30	Acceptable Standard	Very Low	Maintained	Concern	8	12.5	10	10.0	24,414	83.1	23,270	82.7
	Standard of Excellence	Very Low	Maintained	Concern	8	0.0	10	0.0	24,414	33.7	23,270	32.8
Chemistry 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19,955	82.9	18,364	80.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19,955	38.0	18,364	37.0
Physics 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,955	85.1	9,241	82.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,955	43.1	9,241	39.9
Science 30	Acceptable Standard	*	*	*	4	*	n/a	n/a	8,439	81.3	8,007	79.4
	Standard of Excellence	*	*	*	4	*	n/a	n/a	8,439	24.6	8,007	23.1

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

COMMENTS

A number of initiatives have been implemented at Lakeside Outreach School to ensure student success on Diploma Exams. Prior to January and June exams, the classroom and learning support teachers collaborate on Diploma Exam preparation workshops, which all diploma-level students are invited to. Throughout the year, regular written and verbal feedback is provided to students enrolled in diploma-level courses by their teachers, along with opportunities to use this constructive feedback to upgrade assignments. Triangulation of learning evidence gathered from observations, conversations and submitted products helps ensure final grades for diploma-level courses are accurate. Furthermore diploma-level students are expected to submit summative assessments within every ten school days, and demonstrate successful completion of half their course(s) by Alberta Education's established deadline to register students for each semester's Diploma Exams. Lastly, the English Language Arts 30-2 course was fully redesigned in 2023 to be delivered more effectively through High Prairie School Division's Google platforms. Student choice in texts to study was also increased through this redesign, in order to engage a wider variety of student interests and perspectives. We are happy to see this work has led to an increase in students writing this Diploma Exam at our school, alongside a 2024 measure of 100% in relation to students who scored the acceptable standard on it. This is the first time the school has achieved an overall measurement of 'excellent,' with regards to the acceptable standard on the English Language Arts 30-2 Diploma Exam, while we also saw students meet the standard of excellence for the first time in 2024 and at a higher rate than the school authority or province saw. The Social Studies 30-2 results also exceeded our 2024 targets, while Biology 30 remains an area of concern and main focus for 2025.

ASSURANCE DOMAIN: TEACHING AND LEADING

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School										Measure Evaluation												Authority												Province											
	2020		2021		2022		2023		2024		Achievement			Improvement			Overall			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024								
	N	%	N	%	N	%	N	%	N	%									N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%								
Overall	28	82.1	6	77.1	12	88.6	20	90.0	28	86.5	Intermediate	Maintained	Acceptable	1,086	88.1	876	86.7	994	87.8	995	84.8	1,197	85.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6													
Parent	4	*	2	*	2	*	n/a	n/a	3	*	*	*	*	177	83.3	90	80.4	96	86.9	98	79.1	187	79.8	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8													
Student	28	82.1	6	77.1	12	88.6	20	90.0	28	86.5	High	Maintained	Good	716	87.0	604	86.0	721	84.8	737	83.7	822	83.2	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9													
Teacher	3	*	2	*	2	*	2	*	2	*	*	*	*	193	93.9	182	93.7	177	91.7	160	91.6	188	92.6	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9													

COMMENTS

Though an increase of eight students from 2023 to 2024 expressing their opinion on the overall quality of basic education at our school coincided with a 3.5% decrease in those who expressed satisfaction, Lakeside Outreach School continues to outperform our school authority on this measure, and achieved only 1.1% lower than the provincial measurement in 2024. High expectations, along with varied and authentic assessment practices continue to be maintained at our school, in relation to students demonstrating competency with curricular outcomes. Currently, the school is supported by 1.5 teachers, despite increasing demand for our academic programming. Managing workload through course caps and alternating courses being offered each semester helps to guide teacher focus and improve the quality of courses being offered. We have also managed to develop an effective academic schedule for our school that provides students the ability to complete all high school diploma requirements fully through our programming, if needed. 10, 20 and 30-level courses are offered both semesters, catering to potential students in all high school grades throughout the year as well. Furthermore, 2024-2025 professional development initiatives at Lakeside Outreach School have teachers considering ways to strengthen course assessments, incorporate neuroscience research around making learning stick into their lesson plans, and develop more relevant and appealing course materials for students.

ASSURANCE DOMAIN: TEACHING AND LEADING - LOCAL COMPONENT

PROFESSIONAL LEARNING, SUPERVISION AND EVALUATION

Professional Growth Plans

Teachers and administrators share and review their professional growth plans with the school principal during a meeting in the Fall. They discuss with the principal at this meeting the effectiveness of their listed strategies, how they will measure their goals, the reality of their timelines, when or how follow-up will be carried out throughout the school year, and what support administration might be able to provide. This first semester meeting and follow-up process heightens accountability and helps instill a greater importance on the value of having a meaningful professional growth plan.

Ongoing Supervision and Growth

A vice principal works on site, in a dual role as a teacher. This administrator is responsible for day-to-day supervision of the teacher and follow-up. Our teacher and vice principal collaborate closely on capacity building projects throughout the school year, fueling each other's growth as teachers. Lakeside Outreach School's professional development plan this year involves exploring new ways to deliver Math curricula and strengthen numeracy results.

Collaborative Response

All staff members engage in a structured School Support Team Meeting (SSTM) each month, to identify key issues in our learning community and share strategies based on a variety of perspectives and expertise. While action items are created at these meetings, the value in the SSTM is that the structure builds staff capacity by drawing on the expertise within our own learning community.

Evaluation

The school principal is responsible for teachers under evaluation at Lakeside Outreach School, while the on-site vice principal has been tasked with the evaluating of support staff, in collaboration with the principal.

ASSURANCE DOMAIN: LEARNING SUPPORTS

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School										Authority										Province												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	6	94.4	12	94.3	20	94.9	28	92.6	n/a	Maintained	n/a	n/a	n/a	876	83.2	992	83.2	993	81.4	1,197	81.6	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	2	*	2	*	n/a	n/a	3	*	*	*	*	n/a	n/a	90	74.7	96	78.4	98	76.5	187	74.5	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	6	94.4	12	94.3	20	94.9	28	92.6	n/a	Maintained	n/a	n/a	n/a	604	84.1	719	81.6	735	81.0	821	81.1	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	2	*	2	*	2	*	2	*	*	*	*	n/a	n/a	182	90.8	177	89.7	160	86.7	189	89.2	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6

COMMENTS

Lakeside Outreach School continues to perform much higher than the school authority and province in this area, based on the twenty-eight student respondents in 2024. In addition to ongoing teacher support, students were able to access a wellness coach for one-on-one counselling, and a career coach to discuss career pathways and post-secondary options as needed during the 2023-2024 school year. A learning support teacher also collaborated with teachers to ensure Individual Student Plans (ISPs) were in place and inclusion needs were considered throughout the year, alongside a provisional psychologist who was able to advise the team, meet with students and families, and enact cognitive assessments as needed. Lakeside Outreach School continues to refine our use of Jigsaw Learning's Collaborative Response model as a way to ensure all students receive the support they need, and to build capacity of the school staff in addressing key issues.

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School										Authority										Province												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	6	90.4	12	93.5	20	86.6	28	87.8	n/a	Maintained	n/a	n/a	n/a	877	84.7	994	83.3	994	80.3	1,197	81.3	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
Parent	n/a	n/a	2	*	2	*	n/a	n/a	3	*	*	*	*	n/a	n/a	90	79.0	96	81.3	98	77.5	187	77.8	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	6	90.4	12	93.5	20	86.6	28	87.8	n/a	Maintained	n/a	n/a	n/a	605	79.3	721	74.3	736	72.5	821	73.5	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	2	*	2	*	2	*	2	*	*	*	*	n/a	n/a	182	95.7	177	94.4	160	90.7	189	92.5	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6

COMMENTS

Lakeside Outreach School continues to provide wrap-around support to students, including academic, career and wellness support, within a small intimate environment. Monthly student celebrations were held during the 2023-2024 school year to recognize student achievement, leadership and citizenship, which was also promoted on social media. Flexible programming and scheduling is developed on a case-by-case basis at our school to meet the socio-emotional and learning needs of Lakeside Outreach School students. Throughout the school year we also continue to bring in CTS opportunities that address workplace safety, bullying, supporting positive behaviour and healthy relationships when possible. These opportunities are also supplemented by presentations from local organizations concerned with these subjects, alongside learning experiences connected to addictions, healthy living, reconciliation and gender-based violence. This work has led to an increase of 1.2% in the past year, with regards to students who agree that our learning environment is welcoming, caring, respectful and safe.

ASSURANCE DOMAIN: LEARNING SUPPORTS - LOCAL COMPONENT

ACCESS TO A CONTINUUM OF SUPPORTS AND SERVICES

HPSD supports inclusion through a multi-tiered approach. All students have a continuum of needs that can be met, to a varying degree, by differentiated instruction. School-based Learning Support Teachers (LSTs) engage in coaching conversations with staff regarding the ways and means of supporting a differentiated program of studies.

Each HPSSD school annually reviews their response to intervention, inclusive of:

- the universal, targeted, and intensive supports available,
- the process by which teachers collaborate to implement strategies,
- support networks for updates about student progression,
- display their continuum of supports in a designated area where staff have easy access.

FIRST NATION, MÉTIS, AND INUIT PROGRAMMING (INDIGENOUS EDUCATION COACHES)

The Indigenous Education Coaching team employs a universal education model. The goal of this model is for all students to have a deep understanding of our Canadian history, including Indigenous cultures, perspectives, Treaties and Land agreements, the Legacy of Residential Schools, and the contributions of Indigenous Culture in shaping our Canadian identity.

This model supports all staff in meeting the Teaching Quality Standard (TQS) #5 through professional development sessions designed to build the capacity of our teachers to accurately and confidently deliver Indigenous materials in their classrooms. They are moving future generations forward in creating a more inclusive Canada. A continued and focused area for the Indigenous Education Team is to promote and advance calls to action in Truth and Reconciliation.

This model allows Indigenous learners to see themselves reflected in the curriculum. Classroom content across subject areas from Kindergarten to Grade 12 will be respectful, authentic, and genuine and will include consultations with Elders and Knowledge Keepers within our local context.

SUPPLEMENTAL MEASURES

Diploma Examination Participation Rate – Measure Details

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school.

	School					Measure Evaluation			Authority					Province				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
N	4	14	7	10	17	n/a	n/a	n/a	252	246	263	250	271	45,354	46,245	47,675	48,340	49,297
% Writing 0 Exams	*	n/a	n/a	79.0	52.9	Very High	n/a	n/a	32.7	n/a	n/a	44.3	33.0	13.9	n/a	n/a	20.9	14.4
% Writing 1+ Exams	*	n/a	n/a	21.0	47.1	Very Low	n/a	n/a	67.3	n/a	n/a	55.7	67.0	86.1	n/a	n/a	79.1	85.6
% Writing 2+ Exams	*	n/a	n/a	10.5	47.1	Very Low	n/a	n/a	63.3	n/a	n/a	34.6	60.7	83.3	n/a	n/a	54.4	82.5
% Writing 3+ Exams	*	n/a	n/a	0.0	11.8	Very Low	n/a	n/a	43.9	n/a	n/a	11.0	36.9	67.1	n/a	n/a	20.0	64.7
% Writing 4+ Exams	*	n/a	n/a	0.0	11.8	Very Low	n/a	n/a	33.9	n/a	n/a	0.8	28.3	56.6	n/a	n/a	3.5	52.7
% Writing 5+ Exams	*	n/a	n/a	0.0	5.9	Very Low	n/a	n/a	16.9	n/a	n/a	0.0	16.4	38.3	n/a	n/a	0.5	31.6
% Writing 6+ Exams	*	n/a	n/a	0.0	5.9	Very Low	n/a	n/a	4.4	n/a	n/a	0.0	6.7	13.7	n/a	n/a	0.0	8.4

COMMENTS

This data can be very much affected by the transient nature of a portion of our student population and the fact that, for many of them, our school has not been their only high school experience prior to enrolling. However, we do recognize and prioritize the need for continued growth on this measure at Lakeside Outreach School, which will likely be either an indicator or influencer of positive gains on other measures, such as Rutherford eligibility and graduation rates. A positive in the data is the significant increase in the percentages of students writing across the board, with a decrease in the number of third year high school students not writing any diploma exams. Our school offers Biology 30, Science 30, English Language Arts 30-2 and Social Studies 30-2 as diploma-level course options currently.

Drop Out Rate – Measure Details

Drop Out Rate - annual dropout rate of students aged 14 to 18

	School													Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	44	19.9	62	32.1	48	26.8	51	34.6	56	18.9	Very Low	Improved	Issue	1,015	6.3	1,050	5.5	1,001	8.3	1,015	8.3	1,031	7.9	184,812	2.7	186,228	2.6	189,713	2.3	191,156	2.5	195,341	2.5
Returning Rate	10	11.1	9	11.7	21	15.3	14	16.1	18	0.0	n/a	n/a	n/a	66	13.5	69	15.8	62	19.0	91	18.3	90	16.9	6,750	18.2	6,720	18.1	6,408	17.3	5,940	17.2	6,244	16.6

COMMENTS

Lakeside Outreach School is now seeing more full-time students than ever enrolling. Alongside this shift in student population, our data is showing major improvement to our drop out rates, which was reduced by nearly 16% between 2022 to 2023. Building on these gains, we are now ensuring the career coach is more fully involved in the enrolment process, and engaging students in community and leadership opportunities. Lakeside Outreach School students have access to team sports at Roland Michener Secondary School through our partnership with that school, a credit-based Youth Council for Reconciliation program currently being developed in collaboration with our Indigenous education coach, in-person cooking labs and daily physical education activities, in addition to their core coursework. These are some of the fun and meaningful ways to get involved at our school. Teachers continually review and explore Career and Technology Studies (CTS) options we can engage students with as well, and promote them as events to enhance participation, including posters, sign-up sheets and recruitment campaigns. Our 'Junior PD Days,' connecting students to local experts and career-related learning experiences and field trips, as well as our 'CALM Blitz' program, are examples of this.

SUPPLEMENTAL MEASURES

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School										Authority										Province														
	2020		2021		2022		2023		2024		Measure Evaluation					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	28	53.2	6	63.6	12	71.6	20	73.6	28	73.5	Intermediate	Maintained	Acceptable	825	82.1	594	80.5	694	82.4	696	82.4	855	84.3	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8		
Parent	4	*	2	*	2	*	n/a	n/a	3	*	*	*	*	177	77.8	90	78.6	95	81.5	98	78.5	187	84.0	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3		
Student	28	53.2	6	63.6	12	71.6	20	73.6	28	73.5	High	Maintained	Good	455	80.0	322	76.2	422	77.8	438	79.1	479	77.7	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7		
Teacher	3	*	2	*	2	*	2	*	2	*	*	*	*	193	88.6	182	86.8	177	87.9	160	89.6	189	91.2	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2		

COMMENTS

Lakeside Outreach School achieved a 73.5% student satisfaction rate in 2024, with regards to receiving a broad program of studies, including fine arts, career, technology, and health and physical education. Our school maintained the previous year's acceptable performance on this overall measure, within 0.1%, which is comparable to the provincial trend also recorded here. Currently we offer students credit opportunities in all of the listed areas of study. Some of these learning opportunities come in the form of fieldtrips, workshops, off-campus programming such as Work Experience or the Registered Apprenticeship Program (RAP), online dual-credit courses, daily in-person lessons or via self-directed courses that students work through at their own pace. The fine arts are promoted in our school via cross-curricular course assignments involving visual communication and design and through the delivery of a successful and engaging Art 10 course, worth five credits to students. Our partnership with Roland Michener Secondary School also gives our students access to programming we are not able to offer such as Shop, Drama, Art 20 & 30, Cosmetology and Knowledge & Employability (K&E) courses. In addition, though our school is limited in what we can offer, due to our teaching complement, we have been utilizing our partnership with Golden Hills School Division to connect students to core humanities courses once ours are full, and if Roland Michener Secondary School is not an option.

Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	School									Measure Evaluation			Authority												Province															
	2020		2021		2022		2023		2024				2020			2021			2022			2023			2024			2020			2021			2022			2023			2024
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
Overall	28	85.7	6	94.4	12	94.3	20	94.9	28	92.6	Very High	Maintained	Excellent	1,084	86.3	876	83.4	992	84.2	993	81.6	1,197	81.8	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6							
Parent	4	*	2	*	2	*	n/a	n/a	3	*	*	*	*	177	78.5	90	72.1	96	78.1	98	72.5	187	70.9	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5							
Student	28	85.7	6	94.4	12	94.3	20	94.9	28	92.6	Very High	Maintained	Excellent	714	85.5	604	84.1	719	81.6	735	81.0	821	81.1	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7							
Teacher	3	*	2	*	2	*	2	*	2	*	*	*	*	193	95.0	182	93.9	177	92.8	160	91.4	189	93.4	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5							

COMMENTS

Student satisfaction with programs for at-risk students being easy to access and timely continues to be over 20% stronger at our school versus the school authority or province. The small, intimate environment of our in-person outreach school allows for deeper connections to be made between school staff and students, and a more responsive environment established. The flexible nature of Lakeside Outreach School in meeting the needs of a diverse population of students, facing various life circumstances that make success difficult in the traditional school setting, also allows the school to continue scoring 'very high' to 'excellent' on this measure. We are able to provide students access and support with coursework both in-person and virtually, design learning plans and course-loads that work with students' current life commitments and schedule, provide quiet spaces to be productive in, ensure students have the technology and resources required to succeed, share timely feedback on course submissions that students can use to upgrade assignments, and bring community organizations and experts into our building to network and present to students on various social issues like bullying, addictions, anger/violence, financial wellness and more. Our staff is also collaborating with Roland Michener Secondary School on developing a more effective Knowledge & Employability (K&E) program for high school students in the Slave Lake area. All staff members associated with our school are expected to attend School Support Team Meetings monthly to build capacity in dealing with at-risk students, by identifying perceived issues or obstacles our students are facing and committing to action items to address these challenges. Despite the success, we hope to see growth on this measure in 2025 after the addition of an educational assistant to Lakeside Outreach School for the first time this year, who will be directed to target at-risk students with tutoring and academic support daily.

SUPPLEMENTAL MEASURES

Rutherford Eligibility Rate – Measure Details

Percentage of Grade 12 students eligible for a Rutherford Scholarship.

	School													Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Rutherford Scholarship Eligibility Rate	37	40.5	40	17.5	35	22.9	27	25.9	31	22.6	Very Low	Maintained	Concern	368	48.9	307	45.9	305	48.5	296	51.7	302	48.3	58,970	66.6	59,357	68.0	58,631	70.2	57,307	71.9	58,930	70.7

Rutherford eligibility rate details.

Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2019	37	12	32.4	11	29.7	7	18.9	15	40.5
2020	40	5	12.5	3	7.5	2	5.0	7	17.5
2021	35	7	20.0	3	8.6	0	0.0	8	22.9
2022	27	6	22.2	4	14.8	4	14.8	7	25.9
2023	31	6	19.4	2	6.5	2	6.5	7	22.6

COMMENTS

Lakeside Outreach School has been hovering between 22%-26% for three years on the ‘Rutherford Eligibility Rate.’ This data is affected by a number of things, including transient families with multiple school enrolments throughout a high school career often finding their home in outreach schools, and the fact we sometimes are a means of intervention for students with severe attendance problems or expulsions from other High Prairie School Division schools where they are already not seeing academic success. Addictions and wellness can be a primary concern for some members of our small student population as well, distracting from a focus on academic success. With that being said, efforts will be placed on growth in this measure for 2025 through a clear communication campaign about this scholarship, and the ability to use teacher feedback to upgrade assignments in pursuit of this incentive. Some students require extra encouragement to go beyond the bare minimum required for a high-school diploma, including those who are being tempted away from school by the oil, gas and lumber opportunities that already exist for them in their local area. In addition, we are exploring ways to increase credit options for students at our school, improving the potential for students in meeting this criteria through our programming. Our school’s new educational assistant is being utilized to support earlier success for students in Social Studies and English Language Arts as a new way we are pursuing growth in this measure as well. Lastly, our administration team continues to advocate for an additional teacher with at least a half time focus on these humanities courses at our school, which we believe could have a significant impact on this measure, and lead to an increase in our student population.

Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School										Measure Evaluation			Authority									Province																	
	2020		2021		2022		2023		2024					2020			2021			2022			2023			2024			2020			2021			2022			2023		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
Overall	28	81.4	6	96.6	12	95.0	20	90.9	28	89.4	Very High	Maintained	Excellent	1,083	86.5	877	87.3	994	87.4	994	84.4	1,196	85.0	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1							
Parent	4	*	2	*	2	*	n/a	n/a	3	*	*	*	*	177	83.6	90	81.6	96	86.8	98	82.5	187	81.6	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0							
Student	28	81.4	6	96.6	12	95.0	20	90.9	28	89.4	Very High	Maintained	Excellent	713	80.7	605	83.5	721	79.6	736	78.1	820	79.2	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4							
Teacher	3	*	2	*	2	*	2	*	2	*	*	*	*	193	95.1	182	96.7	177	95.7	160	92.7	189	94.2	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9							

COMMENTS

The trend in this data, despite our maintenance of ‘excellent,’ is that as the student population increases and more of them complete the survey, performance on the measure gradually decreases to be more in line with the school authority and province. While we are in a better place with this measure than four years ago, there are steps we are taking to maintain or improve it for 2025. As the number of students attending campus increases, due to an increase in full time enrolments, staff members need to be vigilant in ensuring they all have a healthy connection to someone in our building when present. During the past four years we have also seen an increase in students working online and off-site. Advertising in-person only events (credit opportunities, open houses, guest speakers, field trips etc.) on social media, via the monthly school newsletter, and through recruitment campaigns is one way we try to maintain connections and bring students into the building to experience a safe and caring environment, that continues to be available to support them. Additionally staff members are being encouraged to place increased importance on communicating with our at-home learners and families via phone, email and Google Classroom. Safe virtual options are available for our students and families to acquire academic support and tutoring services, attend parent-teacher interviews and connect with the other wrap-around services we offer.

SUPPLEMENTAL MEASURES

Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	School										Authority										Province																													
	2020			2021			2022			2023			2024			Measure Evaluation					2020			2021			2022			2023			2024			2020			2021			2022			2023			2024		
	N	%	N	N	%	N	N	%	N	N	%	N	N	%	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%							
	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%							
Overall	28	66.7	6	79.2	12	95.7	20	96.1	28	89.1	Very High	Maintained	Excellent	1,081	83.2	870	81.0	986	83.7	991	78.8	1,193	82.2	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9	263,089	71.9																	
Parent	4	*	2	*	2	*	n/a	n/a	3	*	*	*	*	173	74.1	87	71.1	93	79.6	96	73.8	185	76.1	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8																	
Student	28	66.7	6	79.2	12	95.7	20	96.1	28	89.1	Very High	Maintained	Excellent	714	84.6	601	85.2	716	84.1	736	83.2	819	86.0	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0																	
Teacher	3	*	2	*	2	*	2	*	2	*	*	*	*	194	90.8	182	86.7	177	87.5	159	79.3	189	84.4	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8																	

COMMENTS

Lakeside Outreach School works closely with Roland Michener Secondary School to maintain a strong partnership that allows us to better address the learning needs of high school students within Slave Lake and the surrounding communities. The schools are sometimes able to partner up on shared learning experiences to make them more accessible to students and teachers. We also collaborate on effective delivery of tier 3 support to our most at-risk students. Lakeside Outreach School students are also able to participate in graduation, student leadership and athletic opportunities that exist at Roland Michener Secondary School. In addition, students are introduced to various community venues and services throughout the year through our athletics program, Jr. PD Day initiative and CALM Blitz event. A student handbook was published during the 2023-2024 school year highlighting our connection to some community programs and included a 'Helpline and Community Resources' page, and a school wellness coach was available to meet one-on-one with students, and refer students and families to community resources as needed.

School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School												Authority												Province																									
	2020			2021			2022			2023			2024			Measure Evaluation					2020			2021			2022			2023			2024			2020			2021			2022			2023			2024		
	N	%	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%					
Overall	28	76.8	6	83.3	12	100.0	20	100.0	28	94.4	Very High	Maintained	Excellent	1,083	81.1	850	76.7	974	71.1	980	75.4	1,173	79.5	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8																	
Parent	4	*	2	*	2	*	n/a	n/a	3	*	*	*	*	176	76.7	79	68.4	92	56.5	96	69.8	181	74.6	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2																	
Student	28	76.8	6	83.3	12	100.0	20	100.0	28	94.4	Very High	Maintained	Excellent	714	81.1	600	79.8	718	72.6	731	73.5	814	75.7	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0																	
Teacher	3	*	1	*	2	*	2	*	2	*	*	*	*	193	85.5	171	81.9	164	84.1	153	83.0	178	88.2	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2																	

COMMENTS

We are always looking to improve our school and celebrate divisional achievements with our learning community. That is why it is encouraging to see Lakeside Outreach School continue to significantly outperform the province and school authority with respect to students believing their school or schools in their jurisdiction have improved or stayed the same the last three years. In addition to improving our asynchronous courses students are working through, during the 2023-2024 school year we revamped the school nutrition program to more intentionally generate high school credits and feed students daily, introduced a 'living wall' to our learning environment, published school celebrations in a monthly newsletter and on social media, and worked with High Prairie School Division's maintenance, technology and safety departments to ensure the facility is safe, connected and fully accessible to support all students.

High School to Post-Secondary Transition Rate – Measure Details

High school to post-secondary transition rate of students within four and six years of entering Grade 10.

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COMMENTS

Data collected from HPSD surveys highlights that students in our area often explore different avenues after high school, including apprenticeships, immediate workforce entry, academic upgrading, gap years, or staying home to support families. These are the circumstances we are up against when considering this measure, with our current concern being that we are performing significantly lower than the school authority. As a priority, we will continue to provide personalized and wrap-around support to help improve transition rates. Our career coach works closely with students interested in post-secondary education and champions dual-credit opportunities, trades exploration and campus tours for those enrolled in our school. Last year we nominated a student to take part in the Verna J. Kirkness Foundation (VJFK) program, who was accepted and spent time at the University of Victoria. We are seeing some growth in our performance on this measure.