



Lakeside Outreach School

**Annual Education Results Report
2020-21**



About Us

Lakeside Outreach is located in the town Slave Lake in northern Alberta, in the Municipal District of Lesser Slave River. It is located 257 km north of Edmonton on the southeast shore of Lesser Slave Lake at the junction of Highway 2 and Highway 88.

The school offers an alternative learning environment with programming which is individualized, flexible and offered within a small, personal setting. The school, which has a student population base of approximately 60 from grade 7 to grade 12, is located in the heart of Slave Lake with a team of dedicated staff providing quality education to the diverse student population.

Principal's Message

There is a great team at Lakeside Outreach School, including career coaches, learning support teacher and wellness support. It is of utmost importance to us that all students feel welcomed, cared for, respected and safe when they are at our school, and that students have access to quality learning that most effectively meets their socio-emotional and scheduling needs. Lakeside offers an alternative learning environment with individualized, flexible programming within a small, personal setting for those students whose needs (educational, psychological, social, or employability) may not be met through a traditional school setting. We also take pride in relationships and partnerships we have established in our local area, with the parents and guardians of our students. We encourage open and on-going communication between home and school.

Vision:

Our vision is to forge strong, positive connections with students so they can achieve independence, build confidence, and gain academic knowledge.

Mission Statement

Through exemplary teaching, leadership, and collaborative partnerships, we prepare students to be socially responsible and to succeed locally and globally.

Staff List

Kristoffer Herbert

Principal

Christopher Gardner

Vice Principal

Lyndsay Baird

Teacher

Courtney Harrington

Wellness Coach

Ana Jesus Gomez

Educational Assistant

Theresa Rachar

Secretary/ Educational Assistant



Spring 2021 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	Lakeside Outreach School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.0	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	81.5	71.2	74.9	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	7.6	*	0.0	83.4	80.3	79.6	Very Low	Maintained	Concern
	5-year High School Completion	11.1	0.0	18.9	86.2	85.3	84.8	Very Low	Maintained	Concern
	PAT: Acceptable	n/a	n/a	n/a	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	67.6	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	7.4	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	Education Quality	77.1	82.1	84.1	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	90.4	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	94.4	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	79.5	81.8	81.4	n/a	n/a	n/a

Spring 2021 Required Alberta Education Assurance Measures - Overall First Nation, Métis, and Inuit Summary

Assurance Domain	Measure	Lakeside Outreach School (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	0.0	*	0.0	62.0	55.9	55.6	Very Low	Maintained	Concern
	5-year High School Completion	15.0	*	n/a	68.1	65.0	63.4	Very Low	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	n/a	n/a	52.9	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	n/a	7.0	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	77.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	11.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

DOMAIN 1: STUDENT GROWTH AND ACHIEVEMENT

High School Completion Rate – Measure Details

High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.																																	
	School										Measure Evaluation			Authority										Province									
	2016		2017		2018		2019		2020					2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
	3 Year Completion	9	0.0	7	0.0	7	0.0	4	*	14	7.6	Very Low	Maintained	Concern	289	62.9	248	63.0	260	64.4	252	60.1	246	60.8	44,823	78.5	44,982	78.7	44,978	79.7	45,354	80.3	46,245
4 Year Completion	8	38.0	10	0.0	7	0.0	9	12.3	4	*	*	*	*	250	70.1	284	68.5	249	69.3	261	70.8	250	69.1	43,739	81.6	44,841	83.0	44,994	83.3	44,980	84.0	45,351	85.0
5 Year Completion	9	23.4	8	37.9	11	18.7	6	0.0	10	11.1	Very Low	Maintained	Concern	239	72.2	249	73.9	283	71.5	249	71.1	265	73.0	44,191	83.6	43,736	83.8	44,842	85.2	44,988	85.3	44,972	86.2

First Nation, Métis, and Inuit High School Completion Rate – Measure Details

	Lakeside Outreach School (FNMI)										Measure Evaluation			Alberta (FNMI)									
	2016		2017		2018		2019		2020					2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	4	*	3	*	6	0.0	4	*	10	0.0	Very Low	Maintained	Concern	3,484	54.1	3,599	53.8	3,632	57.1	3,750	55.9	3,814	62.0
4 Year Completion	4	*	4	*	5	*	7	15.2	4	*	*	*	*	3,247	56.4	3,318	60.1	3,453	60.8	3,524	64.2	3,670	63.6
5 Year Completion	4	*	4	*	2	*	4	*	7	15.0	Very Low	n/a	n/a	3,027	59.2	3,199	60.6	3,266	64.5	3,407	65.0	3,469	68.1

Comments on Results

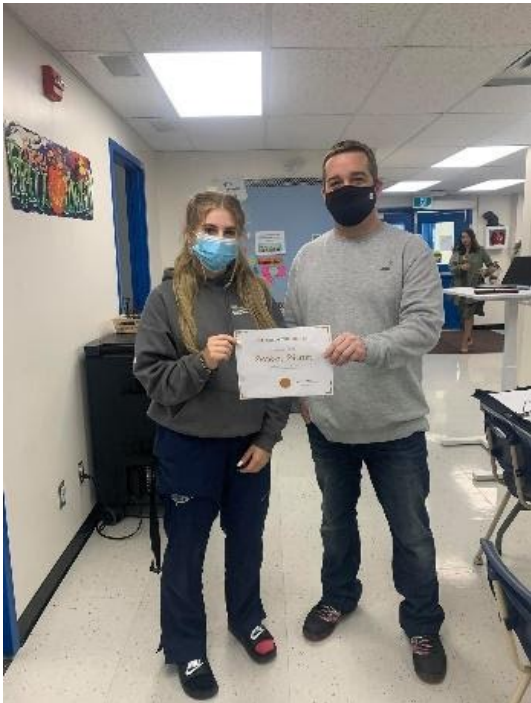
The transient nature of the student population at Outreach schools and blending of students with the local high school influences this data. In addition, COVID-19 created a difficult learning environment for many students during the 2020-2021 school year. Goal setting initiatives such as having students complete forms with their teachers outlining 'next steps' for their courses were utilized to encourage student achievement. Lakeside Outreach School also operated without the support of an Indigenous Education Coach to assist with cultural infusion, but teachers continued to encourage opportunities for students to share their culture and beliefs through alternative assignments and virtual opportunities.

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.																																	
	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	17	81.2	18	76.7	45	76.7	28	71.2	6	81.5	n/a	n/a	n/a	2,291	77.9	1,178	77.4	944	73.2	1,084	78.3	876	80.3	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2
Parent	1	*	3	*	4	*	4	*	1	*	n/a	n/a	n/a	158	77.0	251	73.1	157	69.1	177	73.0	89	71.0	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4
Student	17	81.2	18	76.7	45	76.7	28	71.2	6	81.5	n/a	n/a	n/a	1,959	64.2	741	71.5	620	64.4	714	72.0	605	76.3	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1
Teacher	n/a	n/a	4	*	3	*	3	*	2	*	n/a	n/a	n/a	174	92.5	186	87.6	167	86.0	193	90.0	182	93.4	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1

Comments on Results

- Though we had a significant increase of over 10% on overall satisfaction regarding student citizenship, there were only 6 respondents in 2021. Moving forward we would like to promote participation in the government survey and increase the number of stakeholders we are able to gather this data from. Implementation of our own surveys to supplement this data will also be considered.
- An initiative promoting the characteristics of active citizenship, taken at Lakeside Outreach School during the 2020-2021 school year, included the teachers actively seeking out opportunities for community involvement in the facilitation of authentic learning experiences, whether it was bringing in guest speakers or connecting students to community venues. This was somewhat restricted due to COVID-19 procedures that were put in place across Alberta schools, when compared to previous years. However, social media was also utilized to promote healthy living, celebration of student character and school wellness opportunities for students. Furthermore, CTS credits linked to personal development and active citizenship are offered.



Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.																																	
	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6	83.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	877	83.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6	
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	90	79.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0	
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6	83.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	605	74.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	182	96.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0	

Comments on Results

While student satisfaction with learning engagement was higher than the province and authority at Lakeside Outreach in 2020-2021, only six respondents contributed to this data and there is no parent or teacher data to compare it to. Also, because only 2 teachers are connected to Lakeside Outreach School, that data is always suppressed. Despite this limited data, the school continues to offer an alternative learning environment with individualized, flexible programming within a small, personal setting for those students whose needs (educational, psychological, social, or employability) may not be met through a traditional school setting. This can have a significant impact on levels of engagement for some students, where universal accommodations and wellness support is infused into the day to day operations of the classroom.

Drop Out Rate – Measure Details

Drop Out Rate - annual dropout rate of students aged 14 to 18																																	
	School											Authority										Province											
	2016		2017		2018		2019		2020		Measure Evaluation			2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	60	21.2	38	14.0	40	24.2	44	19.9	62	32.1	Very Low	Declined	Concern	1,042	5.0	1,058	5.5	977	6.2	1,015	6.3	1,050	5.5	181,382	3.0	182,062	2.3	182,832	2.6	184,812	2.7	186,228	2.6
Returning Rate	5	*	13	0.0	6	37.2	10	11.1	9	11.7	n/a	n/a	n/a	36	6.3	58	25.0	67	25.0	66	13.5	69	15.8	7,614	18.9	7,626	19.9	6,800	22.7	6,750	18.2	6,720	18.1

Comments on Results

The transient nature of the student population at Lakeside Outreach School and blending between Outreach and the local high school influences the data and causes it to fluctuate throughout the various school years. COVID-19 also created a difficult learning environment for many students. However, Lakeside Outreach School teachers continue to offer flexible scheduling alongside academic, career and wellness support that regularly communicates with students and their families. Enrollment meetings have also been put in place in which every new student and their family meets with the school administrator to discuss a school success plan, academic needs, career goals and school expectations.

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.																																	
	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	17	69.6	18	73.6	45	44.7	28	53.2	6	63.6	n/a	n/a	n/a	1,596	82.9	858	84.1	647	78.5	825	82.1	594	80.5	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9
Parent	1	*	3	*	4	*	4	*	2	*	n/a	n/a	n/a	158	82.9	252	83.6	157	77.0	177	77.8	90	78.6	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7
Student	17	69.6	18	73.6	45	44.7	28	53.2	6	63.6	n/a	n/a	n/a	1,264	76.2	420	80.2	323	71.1	455	80.0	322	76.2	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9
Teacher	n/a	n/a	4	*	3	*	3	*	2	*	n/a	n/a	n/a	174	89.7	186	88.6	167	87.3	193	88.6	182	86.8	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2

Comments on Results

Parent data is suppressed due to limited responses received, while only six students responded to the survey. It should also be noted that only a limited number of students attended Lakeside Outreach School in-person regularly during the 2020-2021 school year, when these surveys were released. Aside from the limited data provided, overall student satisfaction with the opportunity to receive a broad program of study has increased in the school due to the establishment of an effective and engaging Foods program and community-based Phys. Ed. program.



Rutherford Eligibility Rate – Measure Details

Percentage of Grade 12 students eligible for a Rutherford Scholarship.																																	
	School													Authority										Province									
	2016		2017		2018		2019		2020		Measure Evaluation			2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Rutherford Scholarship Eligibility Rate	18	27.8	15	33.3	41	34.1	37	40.5	40	17.5	Very Low	Declined	Concern	337	49.9	306	51.6	355	50.1	368	48.9	307	45.9	59,063	62.3	60,127	63.4	60,559	64.8	58,970	66.6	59,357	68.0

Comments on Results

The focus of many full-time Outreach students is completing high school and getting into the workforce, versus achieving credentials for post-secondary admission. Many Outreach students are also blended with the local high school where they will graduate and may be taking many of their core courses, which affects this data. A career coach is in place to help the small number of full time, post-secondary bound graduates that do move through Lakeside Outreach School ensure they have the necessary credentials and to help students with the application process. Teachers also continue to provide opportunities for students to use feedback, learn from mistakes and upgrade assignments.

Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.																																	
	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	17	85.9	18	92.1	45	84.9	28	81.4	6	96.6	n/a	n/a	n/a	2,284	86.6	1,178	86.8	944	84.1	1,083	86.5	877	87.3	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4	230,987	90.0
Parent	1	*	3	*	4	*	4	*	2	*	n/a	n/a	n/a	158	85.4	252	85.1	157	82.1	177	83.6	90	81.6	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5
Student	17	85.9	18	92.1	45	84.9	28	81.4	6	96.6	n/a	n/a	n/a	1,952	78.4	740	81.4	620	77.3	713	80.7	605	83.5	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0
Teacher	n/a	n/a	4	*	3	*	3	*	2	*	n/a	n/a	n/a	174	95.9	186	93.9	167	92.9	193	95.1	182	96.7	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4

Comments on Results

- here was a significant increase in student satisfaction with the learning environment noted, but this is based on limited responses alongside suppressed data for parents and teachers. However, Lakeside Outreach School continues to provide wrap-around support to students (Career Coach, Wellness Coach, Counselling Consultant, Teachers and Learning Support), while maintaining a small intimate environment that one student described this year as having a “family feel” to it. The PowerFULL Kids nutrition grant Lakeside Outreach School receives, provided by President's Choice, also funds a robust nutrition program at Lakeside Outreach School that allows students to access free healthy snacks and hot lunches daily.

School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.																																	
	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	17	85.3	18	94.4	45	78.9	28	76.8	6	83.3	n/a	n/a	n/a	2,272	79.6	1,166	79.3	934	77.4	1,083	81.1	850	76.7	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4
Parent	1	*	3	*	4	*	4	*	2	*	n/a	n/a	n/a	152	77.6	240	78.8	150	73.3	176	76.7	79	68.4	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7
Student	17	85.3	18	94.4	45	78.9	28	76.8	6	83.3	n/a	n/a	n/a	1,950	72.3	741	79.8	617	73.1	714	81.0	600	79.8	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1
Teacher	n/a	n/a	4	*	3	*	3	*	1	*	n/a	n/a	n/a	170	88.8	185	79.5	167	85.6	193	85.5	171	81.9	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4

Comments on Results

An increase in student satisfaction with school improvement is noted here, based on limited responses, but could be linked to two big factors: Lakeside Outreach School did not have to close its doors due to COVID-19 last year and it also moved into a newly renovated building where they no longer shared their space with another institution. Initiatives to expand the in-school library were also taken.

High School to Post-secondary Transition Rate – Measure Details

High school to post-secondary transition rate of students within four and six years of entering Grade 10.																																	
	School										Measure Evaluation			Authority										Province									
	2016		2017		2018		2019		2020					2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
4 Year Rate	8	25.4	10	0.0	7	0.0	9	0.0	4	*	*	*	*	250	39.4	284	42.9	249	33.5	261	38.0	250	36.0	43,739	37.1	44,841	39.4	44,994	40.2	44,980	40.9	45,351	40.5
6 Year Rate	9	0.0	9	0.0	8	25.3	11	0.0	7	17.0	Very Low	Maintained	Concern	263	51.9	238	54.6	249	52.6	282	53.5	250	48.2	44,848	58.1	44,182	59.0	43,728	59.1	44,832	60.3	44,983	60.0

Comments on Results

During the 2020-2021 school year, the only full-time student who graduated from Lakeside Outreach School was on a modified program and received a Certificate of School Completion. However, a career coach is in place that helps encourage an academic focus and post-secondary transition for students who do attend Lakeside Outreach School by booking presentations from post-secondary institutions, sharing resources, working with both students and teachers to monitor course progress, and connecting students to apprenticeship and post-secondary opportunities that are within their reach and area of interest.

Ontario Comprehension Assessment (OCA)

This literacy screening tool is used with students in Grades 7-10.

	2018-19	2019-20	2020-21
Limited	46	10	11
Acceptable	6	0	2
Excellence	1	1	0

Comments on Results

The number of students writing the OCA in recent years at Lakeside Outreach School has declined due to smaller enrollment numbers in grade 10 and the fact that junior high students are not currently associated with the school. The OCA process sees teachers assess the OCA in multidisciplinary marking groups, with a minimum of two teachers marking the assessment and a third if there are any inconsistencies. The assessment is used to collect some data on reading comprehension ability amongst Lakeside Outreach School students, which is further supported by one of the teachers who sits on the divisional literacy committee where best practices and the significance and use of collected data is often discussed..

Math Intervention/Programming Instrument (MIPI)

This numeracy assessment tool is used with students in Grades 2-10.

	2018-19	2019-20	2020-21
May Require Attention	5	1	0
Requires Attention	19	10	2
Does not Require Attention	0	1	0

Comments on Results

- The number of students writing the MIPI has declined due to smaller enrollment numbers in Grade 10 and the fact that Junior High students are not currently associated with the school. However, due to the diversity and learning needs of the Lakeside Outreach School student population, considerations are being made to make use of the MIPI, going forward, as a numeracy assessment tool that provides data on all students in relation to the Grade 9 Math outcomes that present themselves on the Grade 10 assessment.

DOMAIN 2: TEACHING AND LEADING

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.																																	
	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	17	81.4	18	89.7	45	80.3	28	82.1	6	77.1	n/a	n/a	n/a	2,290	87.6	1,181	87.7	946	84.3	1,086	88.1	876	86.7	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6
Parent	1	*	3	*	4	*	4	*	2	*	n/a	n/a	n/a	158	83.7	252	83.4	157	78.6	177	83.3	90	80.4	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7
Student	17	81.4	18	89.7	45	80.3	28	82.1	6	77.1	n/a	n/a	n/a	1,958	84.5	743	86.9	622	81.0	716	87.0	604	86.0	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3
Teacher	n/a	n/a	4	*	3	*	3	*	2	*	n/a	n/a	n/a	174	94.6	186	92.9	167	93.3	193	93.9	182	93.7	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7

Comments on Results

- Based on the responses of only six students, there has been a decline in satisfaction with the overall quality of basic education. Students at Lakeside Outreach School are expected to be more independent as learners and will get out of their modules and schoolwork quality learning that coincides with their own effort and engagement. However, in the past student coursework was ADLC module based only, which has its limitations as far as engagement in education. As the school moves away from the ADLC materials in light of their closure, there is considerable effort being put into developing engaging course materials and incorporating technological platforms HPSSD students are accustomed to, such as Google. Varied assessment and triangulation of evidence are also important topics of discussion for Lakeside Outreach School staff as they move forward with school professional development.



DOMAIN 3: LEARNING SUPPORTS

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.																																	
	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6	90.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	877	84.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	90	79.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6	90.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	605	79.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	182	95.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3

Comments on Results

- Parent and teacher data is suppressed due to limited responses and this is no comparable past data to comment on. However, the school continues to provide wrap-around support services to students (Career Coach, Wellness Coach, Counselling Consultant, Teachers, Learning Support) within a small intimate environment. Monthly student celebrations were held during the 2020-2021 school year to recognize student achievement, leadership and citizenship, which was also promoted on social media. Flexible programming and scheduling is developed on a case-by-case basis to meet the socio-emotional and learning needs of Lakeside Outreach School students, with a wellness coach who often provides emotional support to students integrating into the school. Mistakes are celebrated as learning opportunities at Lakeside Outreach School and teachers offer students the ability to use feedback to upgrade assignments and demonstrate competency with learning outcomes in a variety of ways.

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.																																	
	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6	94.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	876	83.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	90	74.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6	94.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	604	84.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	182	90.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7

Comments on Results

Student support and services are in some ways more easily and informally accessible to students within the smaller, intimate environment that Lakeside Outreach School offers. Career and wellness coaches, during their time in the building, are easily integrated into classroom discussions and activities when needed or beneficial to student success. Community-based partnerships and the presence of a Joint-Use Agreement with the town allows students to access several services and venues in the Slave Lake community through the school and with the support of the school staff.

Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.																																	
	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	18	92.5	45	83.5	28	85.7	6	94.4	n/a	n/a	n/a	332	87.8	1,179	86.4	944	81.3	1,084	86.3	876	83.4	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9	230,686	82.7
Parent	1	*	3	*	4	*	4	*	2	*	n/a	n/a	n/a	158	81.1	252	79.1	157	72.0	177	78.5	90	72.1	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7
Student	n/a	n/a	18	92.5	45	83.5	28	85.7	6	94.4	n/a	n/a	n/a	n/a	n/a	741	84.7	620	80.0	714	85.5	604	84.1	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2
Teacher	n/a	n/a	4	*	3	*	3	*	2	*	n/a	n/a	n/a	174	94.4	186	95.3	167	91.8	193	95.0	182	93.9	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2

Comments on Results

Flexible programming and scheduling for students at Lakeside Outreach School allows teachers to be creative in establishing ways for students to achieve early success, build their credits and access timetables that will work for them and their family. Use of quiet spaces, extra time and the wellness coaches, among other universal accommodations, are supports provided to students as well. The Lakeside Outreach School staff also collaborates with a divisional learning support teacher to strengthen inclusive practices at the school in the name of success for all learners.

Inclusion – Pyramid of Intervention

HPSD supports inclusion through a multi-tiered approach. All students have a continuum of needs that can be met, to a varying degree, by differentiated instruction. School-based Learning Support Teachers (LSTs) engage in coaching conversations with staff regarding the ways and means of supporting a differentiated program of studies.

Each HPSD school annually reviews their pyramid of intervention to include:

- the universal, targeted and intensive supports available
- the process by which teachers collaborate to implement strategies [Response to Intervention]
- a display of the pyramid of intervention in a designated area where staff have easy access
- development of a network of supports to enable conversations about the progress of students

A divisional Educational Assistant committee was founded with representatives from each school. The representatives surveyed their school's educational assistants to determine areas of interest to support students and professional development opportunities to reflect local context.

First Nation, Métis, and Inuit Programming (Indigenous Education Coaches)

The Indigenous Education Coach has shifted its focus from a student-centered approach to a Universal Education Model.

The goals of this model is that all students will have a deep understanding of our Canadian history, including Indigenous cultures, perspectives, Treaties and Land agreements, the Legacy of Residential Schools, and the contributions of Indigenous Culture in shaping our Canadian identity.

This model will support all staff in meeting the TQS #5 through monthly professional development sessions designed to build the capacity of our teachers to accurately and confidently deliver Indigenous materials in their classrooms. Moving future generations forward in creating a more inclusive Canada.

This model will allow Indigenous Learners to see themselves reflected in the curriculum. Classroom content across subject areas from Kindergarten to grade 12 will be respectful, authentic and genuine. Often including consultations with Elders and Knowledge Keepers.

The Indigenous Education Team has supported all the schools within the division. Some of the events and activities that took place in the 2020-21 school year included:

All schools received one hour of coach-led professional development each month.

Although we were unable to have Elders, Knowledge Keepers, and presenters come into our schools, we took advantage of technology by having division-wide virtual presentations. Some of these presentations included:

- Métis politician Inier Gauchier joined the Grade 9 classroom to discuss governance and rights.
- Storytellers and Indigenous educators joined High School Science classes to discuss the concepts of interconnection and Indigenous worldviews.
- Indigenous musician Brianne Lizotte taught the origins of the Métis fiddle and jigging.
- Indigenous author Jessica Johns gave a presentation to High School English students in their poetry units.
- All Indigenous graduates took part in virtual Sacred Feather teachings and Sash teachings.

High School students participated in the virtual Indspire Youth Conference.

High School students met virtually with Indigenous professors and scholars from the University of Calgary as a kick-off to an Indigenous Mentorship Program with the goal of encouraging students to pursue a career in education.

Land-based learning still took place with local Elders in outdoor spaces that were within walking distance from our schools. Teachings included trapping and hunting, tipi teachings, traditional medicine walks, traditional food gathering and storage, ice fishing, and fish drying and smoking.

Ongoing classroom presentations in all subject areas from Kindergarten to Grade 12 included treaty presentations, Kairos Blanket Exercises, 7 Grandfather Teachings, and medicine wheel teachings.

The Indigenous Education Team started the development of a Google Classroom, which is in place for the 2021-22 school year. It is filled with resources to support Kindergarten to Grade 12 classrooms in all subject areas.

DOMAIN 4: GOVERNANCE

Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.																																	
	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	18	77.8	45	69.8	28	66.7	6	79.2	n/a	n/a	n/a	327	80.3	1,165	80.8	937	75.6	1,081	83.2	870	81.0	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2	228,281	71.8
Parent	1	*	3	*	4	*	4	*	2	*	n/a	n/a	n/a	153	72.2	243	68.6	152	63.5	173	74.1	87	71.1	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7
Student	n/a	n/a	18	77.8	45	69.8	28	66.7	6	79.2	n/a	n/a	n/a	n/a	n/a	737	85.7	618	78.2	714	84.6	601	85.2	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9
Teacher	n/a	n/a	4	*	3	*	3	*	2	*	n/a	n/a	n/a	174	88.4	185	88.0	167	85.0	194	90.8	182	86.7	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8

Comments on Results

Though a significant increase is noted in student satisfaction with program access, this was based on the responses of a far smaller student sample than in previous years. Community-based partnerships, sponsorships and the presence of a Joint-Use Agreement with the town allows students to access several services and venues in the Slave Lake community through the school and with the support of school staff.

