



Lakeside Outreach School

Annual Education Results Report

2021-22



About Us

Lakeside Outreach School is located in the northern Alberta town of Slave Lake, within the Municipal District of Lesser Slave River. Our town is located 257 km north of Edmonton on the southeast shore of Lesser Slave Lake at the junction of Highway 2 and Highway 88.

Our school offers an alternative learning environment with programming which is individualized, flexible and delivered within a small, personal setting. There is a student population base of approximately eighty students in grades ten to twelve, including students who are blended from other local high schools.

Principal's Message

We have a great team at Lakeside Outreach School, including two teachers, a career coach, learning support teacher and wellness coach, with access to other divisional resources as needed. It is important to this team that all students feel welcomed, cared for, respected and safe when they are at our school, and that students have access to quality learning that most effectively meets their needs. Lakeside Outreach School offers an alternative learning environment with individualized, flexible programming within a small, personal setting for those students whose needs (educational, psychological, social, or employability) may not be met in a traditional school setting. We also take pride in community relationships and partnerships we have established in our local area, and with the parents and guardians of our students. We encourage open and on-going communication between home and school.

Vision

Our vision is to forge strong, positive connections with students so they can achieve independence, build confidence, and gain academic knowledge.

Mission Statement

Through exemplary teaching, leadership, and collaborative partnerships, we prepare students to be socially responsible and to succeed locally and globally.

Staff List

Kristoffer Herbert	Principal
Christopher Gardner	Vice Principal / Teacher
Lyndsay Baird	Teacher
Theresa Rachar	Office Administrator
Courtney Harrington	Wellness Coach
Monica Edwards	Career Coach
Robyn Hollohan	Learning Support Teacher
Alixandra Roca	Provisional Psychologist



Spring 2022 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	Lakeside Outreach School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.0	83.0	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	86.2	81.5	74.0	81.4	83.2	83.1	Very High	Maintained	Excellent
	3-year High School Completion	0.0	7.6	3.8	83.2	83.4	81.1	Very Low	Maintained	Concern
	5-year High School Completion	*	11.1	9.9	87.1	86.2	85.6	*	*	*
	PAT: Acceptable	n/a	n/a	n/a	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	64.7	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	8.8	n/a	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	88.6	77.1	81.2	89.0	89.6	90.3	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	93.5	90.4	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	94.3	94.4	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	78.8	79.5	81.5	n/a	n/a	n/a

Spring 2022 Required Alberta Education Assurance Measures - Overall First Nation, Métis, and Inuit Summary

Assurance Domain	Measure	Lakeside Outreach School (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	*	0.0	0.0	59.5	62.0	58.4	*	*	*
	5-year High School Completion	*	15.0	15.0	68.0	68.1	65.8	*	*	*
	PAT: Acceptable	n/a	n/a	n/a	n/a	n/a	54.0	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	n/a	7.4	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	77.2	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	11.4	n/a	n/a	n/a
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 and 2020/21 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
3. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
5. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020 and 2021. Caution should be used when interpreting trends over time.
6. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

DOMAIN 1: STUDENT GROWTH AND ACHIEVEMENT

High School Completion Rate

High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.																																	
	School									Measure Evaluation			Authority										Province										
	2017		2018		2019		2020		2021				2017		2018		2019		2020		2021		2017		2018		2019		2020		2021		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
3 Year Completion	7	0.0	7	0.0	4	*	14	7.6	7	0.0	Very Low	Maintained	Concern	248	63.0	260	64.4	252	60.1	246	60.8	263	61.3	44,982	78.7	44,978	79.7	45,354	80.3	46,245	83.4	47,675	83.2
4 Year Completion	10	0.0	7	0.0	9	12.3	4	*	16	6.3	Very Low	Maintained	Concern	284	68.5	249	69.3	261	70.8	250	69.1	246	66.4	44,841	83.0	44,994	83.3	44,980	84.0	45,351	85.0	46,242	87.1
5 Year Completion	8	37.9	11	18.7	6	0.0	10	11.1	5	*	*	*	*	249	73.9	283	71.5	249	71.1	265	73.0	250	70.8	43,736	83.8	44,842	85.2	44,988	85.3	44,972	86.2	45,344	87.1

First Nation, Métis, and Inuit High School Completion Rate

	Lakeside Outreach School (FNMI)										Measure Evaluation			Alberta (FNMI)									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	3	*	6	0.0	4	*	10	0.0	4	*	*	*	*	3,599	53.8	3,632	57.1	3,750	55.9	3,814	62.0	3,972	59.5
4 Year Completion	4	*	5	*	7	15.2	4	*	9	0.0	Very Low	Declined	Concern	3,318	60.1	3,453	60.8	3,524	64.2	3,670	63.6	3,729	68.6
5 Year Completion	4	*	2	*	4	*	7	15.0	4	*	*	*	*	3,199	60.6	3,266	64.5	3,407	65.0	3,469	68.1	3,593	68.0

Comments on Results

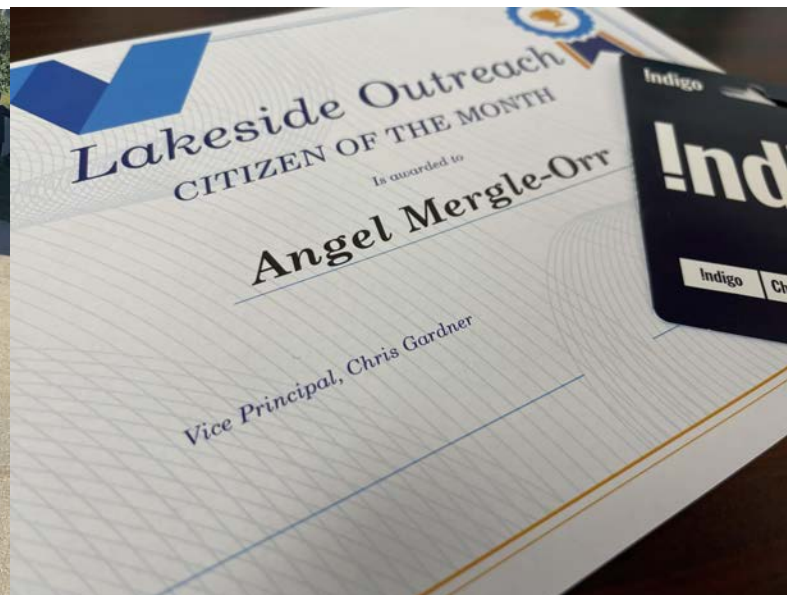
A portion of the student population at Outreach schools are often transient and have multiple school enrollments over the course of a school year, while others are often blended from a local high school, completing courses at both schools. This affects the accuracy of the high school completion data that is being presented here. In addition, COVID-19 issues continued to have a negative effect on the learning environment for many students during the beginning of the 2020-21 school year. Lakeside Outreach School also operated without the full support of an Indigenous education coach to assist with cultural infusion, but teachers facilitated opportunities for students to share their culture and engage in cultural teachings through 'LSO's Jr. PD Days' initiative and other available opportunities. Formal enrollment structures and procedures were put in place during the 2021-2022 school year to help focus academic programming and strengthen communication between home, school and each of the wrap-around services connected to Lakeside Outreach School. These structures and procedures, such as meeting with an administrator before registering, a semestered program offering specific courses, and realistic course caps based on teacher allocation are expected to improve the high school completion rate going forward. Three students participated in a high school graduation ceremony through Lakeside Outreach School at the end of the 2021-2022 school year, while multiple other students graduated from Roland Michener Secondary School, who completed courses at Lakeside Outreach School as well.

Citizenship

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.																																	
	School													Authority										Province									
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	18	76.7	45	76.7	28	71.2	6	81.5	12	86.2	Very High	Maintained	Excellent	1,178	77.4	944	73.2	1,084	78.3	876	80.3	993	77.8	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4
Parent	3	*	4	*	4	*	1	*	2	*	*	*	*	251	73.1	157	69.1	177	73.0	89	71.0	95	73.6	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4
Student	18	76.7	45	76.7	28	71.2	6	81.5	12	86.2	Very High	Maintained	Excellent	741	71.5	620	64.4	714	72.0	605	76.3	721	69.6	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1
Teacher	4	*	3	*	3	*	2	*	2	*	*	*	*	186	87.6	167	86.0	193	90.0	182	93.4	177	90.3	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7

Comments on Results

While we saw another increase in overall satisfaction regarding student citizenship in 2022, and the number of respondents doubled, this data is still based on just twelve respondents. Surveys were sent out via email to all students and parents, and those who attended in-person were encouraged to complete them. Each month during the 2021-2022 school year, Lakeside Outreach School recognized a student 'Citizen of the Month,' based on their contributions to our learning community. These monthly awards were celebrated on social media and in student letters home, alongside any opportunities we had to connect our students to the community and bring community experts into our classroom. CTS learning experiences with themes reinforcing positive behaviour were also included as part of 'LSO's Jr. PD Days' initiative and CALM Blitz



Student Learning Engagement

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.																																	
	School													Authority										Province									
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	6	83.0	12	83.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	877	83.1	993	85.3	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	2	*	2	*	*	*	*	n/a	n/a	n/a	n/a	n/a	n/a	90	79.2	96	90.9	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7
Student	n/a	n/a	n/a	n/a	n/a	n/a	6	83.0	12	83.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	605	74.1	720	71.0	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	2	*	2	*	*	*	*	n/a	n/a	n/a	n/a	n/a	n/a	182	96.1	177	94.1	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5

Comments on Results

While we maintained the overall satisfaction regarding students who agree that students are engaged in learning at their school, and the number of respondents doubled, this data is still based on just twelve respondents. Surveys were sent out via email to all students and parents, and those who attended in-person were encouraged to complete them. During the 2021-2022 school year, Outreach teachers had to adapt to the closure of the Alberta Distance Learning Centre, which meant developing new ways for students to access and submit coursework, reworking courses and developing new assessments. This became an opportunity for our teachers to put in place more engaging learning activities, feedback methods and to bring more student choice into their required coursework.

Drop Out Rate

Drop Out Rate - annual dropout rate of students aged 14 to 18																																	
	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	38	14.0	40	24.2	44	19.9	62	32.1	48	26.8	Very Low	Maintained	Concern	1,058	5.5	977	6.2	1,015	6.3	1,050	5.5	1,001	8.3	182,062	2.3	182,832	2.6	184,812	2.7	186,228	2.6	189,713	2.3
Returning Rate	13	0.0	6	37.2	10	11.1	9	11.7	21	15.3	n/a	n/a	n/a	58	25.0	67	25.0	66	13.5	69	15.8	62	19.0	7,626	19.9	6,800	22.7	6,750	18.2	6,720	18.1	6,408	17.3

Comments on Results

A portion of the student population at Outreach schools are often transient and have multiple school enrollments over the course of a school year, while others are often blended from a local high school, completing courses at both schools. This affects the accuracy of the high school completion data that is being presented here. In addition, COVID-19 issues continued to have a negative effect on the learning environment for many students during the beginning of the 2020-21 school year.

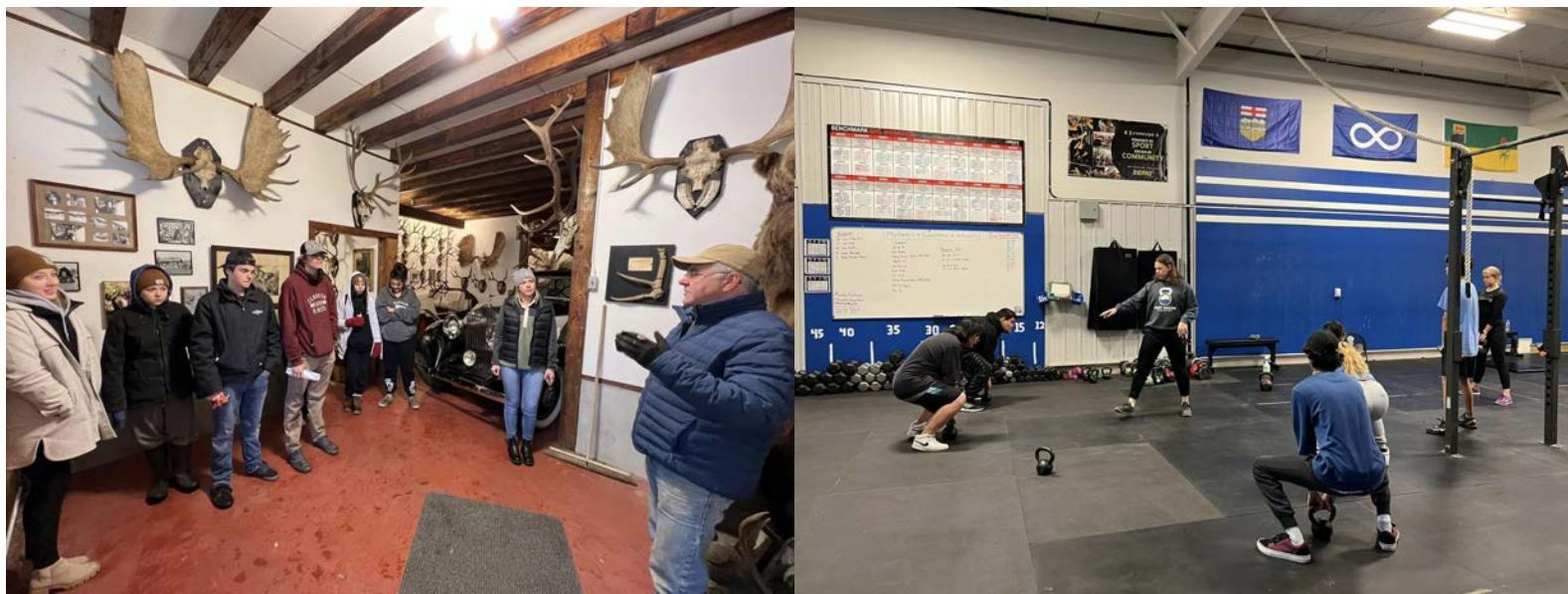
Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School										Measure Evaluation			Authority										Province									
	2018		2019		2020		2021		2022					2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	18	73.6	45	44.7	28	53.2	6	63.6	12	71.6	Low	Improved	Acceptable	858	84.1	647	78.5	825	82.1	594	80.5	694	82.4	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9
Parent	3	*	4	*	4	*	2	*	2	*	*	*	*	252	83.6	157	77.0	177	77.8	90	78.6	95	81.5	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4
Student	18	73.6	45	44.7	28	53.2	6	63.6	12	71.6	Intermediate	Improved	Good	420	80.2	323	71.1	455	80.0	322	76.2	422	77.8	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9
Teacher	4	*	3	*	3	*	2	*	2	*	*	*	*	186	88.6	167	87.3	193	88.6	182	86.8	177	87.9	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3

Comments on Results

Parent data is suppressed due to limited responses received, while student responses doubled to twelve this year when compared to last. With this increase in responses also came an 8% increase in percentage of students who are satisfied with the opportunity for students to receive a broad program of studies. This can be attributed to a dynamic and community-oriented physical education program, plenty of Foods' opportunities and the promotion of 'LSO's Jr. PD Days' initiative, alongside our core courses. Letters home to families and posts on social media advertise the credit opportunities we develop and partnerships with local experts we have established to bring authentic learning experiences to students.



Rutherford Eligibility Rate

Percentage of Grade 12 students eligible for a Rutherford Scholarship.																																	
	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Rutherford Scholarship Eligibility Rate	15	33.3	41	34.1	37	40.5	40	17.5	35	22.9	Very Low	Maintained	Concern	306	51.6	355	50.1	368	48.9	307	45.9	305	48.5	60,127	63.4	60,559	64.8	58,970	66.6	59,357	68.0	58,631	70.2

Comments on Results

A portion of the student population at Outreach schools are often transient and have multiple school enrollments over the course of a school year, while others are often blended from a local high school, completing courses at both schools. This affects the accuracy of the high school completion data that is being presented here. In addition, COVID-19 issues continued to have a negative effect on the learning environment for many students during the beginning of the 2021-2022 school year.

Safe and Caring

Percentage of teachers, parents and students in agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.																																	
	School													Authority										Province									
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	18	92.1	45	84.9	28	81.4	6	96.6	12	95.0	Very High	Improved	Excellent	1,178	86.8	944	84.1	1,083	86.5	877	87.3	994	87.4	253,494	89.0	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8
Parent	3	*	4	*	4	*	2	*	2	*	*	*	*	252	85.1	157	82.1	177	83.6	90	81.6	96	86.8	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5
Student	18	92.1	45	84.9	28	81.4	6	96.6	12	95.0	Very High	Improved	Excellent	740	81.4	620	77.3	713	80.7	605	83.5	721	79.6	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5
Teacher	4	*	3	*	3	*	2	*	2	*	*	*	*	186	93.9	167	92.9	193	95.1	182	96.7	177	95.7	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3

Comments on Results

According to data collected from a sample of twelve students, Lakeside Outreach School continues to achieve very high to excellent results when looking at the percentage of teachers, parents and students in agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school. We consistently send out the message to our families about how important it is for our learning environment to be welcoming, safe, caring and respectful. Our school also collaborates with community organizations like Community Futures and Northern Haven Support Society to connect students to presentations on anti-bullying, healthy relationships and anger management. A school wellness coach, in addition to being available for one-on-one support meetings with students, pursues a universal approach to wellness at Lakeside Outreach School. This is accomplished by getting involved with various learning activities alongside students, organically conversing and advising about care and respect for self and others and formally presenting to students at learning events throughout the school year such as CALM Blitz and LSO's Jr. PD Days. The school's emergency response plan is reviewed with staff and students throughout the year, including practicing and discussing various safety drills. Lastly, qualities such as being caring and respectful are celebrated monthly through various awards presented at our monthly class celebration.

School Improvement

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.																																	
	School										Authority										Province												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	18	94.4	45	78.9	28	76.8	6	83.3	12	100.0	Very High	Improved	Excellent	1,166	79.3	934	77.4	1,083	81.1	850	76.7	974	71.1	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2
Parent	3	*	4	*	4	*	2	*	2	*	*	*	*	240	78.8	150	73.3	176	76.7	79	68.4	92	56.5	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0
Student	18	94.4	45	78.9	28	76.8	6	83.3	12	100.0	Very High	Improved	Excellent	741	79.8	617	73.1	714	81.0	600	79.8	718	72.6	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3
Teacher	4	*	3	*	3	*	1	*	2	*	*	*	*	185	79.5	167	85.6	193	85.5	171	81.9	164	84.1	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3

Comments on Results

Of the twelve students surveyed, 100% believe their school and schools in their jurisdiction have improved or stayed the same in the last three years. A lot of work during the 2021-2022 school year went into establishing more formalized, efficient and streamlined enrollment and communication processes. There is now a clear pathway to register at Lakeside Outreach School via an enrollment meeting with the vice principal of the school, including the student and parent/guardian, to determine course availability, expectations and an academic program that will work for the student. For students at other High Prairie School Division schools who are interested in transferring or enrolling in one or more courses at Lakeside Outreach School, a clear pathway has also been established, that begins with the career coaches. In addition, Lakeside Outreach School has been working to broaden access to course materials through Google applications, using the knowledge gained from our experiences with At-Home Learning during the height of the Covid-19 pandemic, and out of necessity since the closure of the Alberta Distance Learning Centre. An increase in the frequency of virtual interactions by Lakeside Outreach School teachers and students occurred during the 2021-2022 school year. We have been able to meet the want of some families in this school division to continue with online learning, within the parameters of our course offerings. Lastly, physical improvements to the learning space occurred during the 2021-2022 school year. All of the old furniture was removed from the classroom after the pandemic restrictions were lifted, including damaged desks, and they were replaced with brand new round tables and chairs.

High School to Post-secondary Transition Rate

High school to post-secondary transition rate of students within four and six years of entering Grade 10.																																	
	School										Authority										Province												
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4 Year Rate	10	0.0	7	0.0	9	0.0	4	*	16	6.3	Very Low	Maintained	Concern	284	42.9	249	33.5	261	38.0	250	36.0	246	33.7	44,841	39.4	44,994	40.2	44,980	40.9	45,351	40.5	46,242	41.2
6 Year Rate	9	0.0	8	25.3	11	0.0	7	17.0	10	11.7	Very Low	Maintained	Concern	238	54.6	249	52.6	282	53.5	250	48.2	265	47.7	44,182	59.0	43,728	59.1	44,832	60.3	44,983	60.0	44,966	60.3

Comments on Results

A portion of the student population at Outreach schools are often transient and have multiple school enrollments over the course of a school year, while others are often blended from a local high school, completing courses at both schools. Some students only attend Lakeside Outreach School for a portion of their high school experience. This affects the accuracy of the high school to post-secondary transition rate data that is being presented here. In addition, COVID-19 issues continued to have a negative effect on the learning environment for many students during the beginning of the 2021-2022 school year.

Literacy Data			2018-19				2019-20 ¹				2020-21 ¹				2021-22							
			Enrollment Total	Fall		Spring		Enrollment Total	Fall		Spring		Enrollment Total	Fall		Spring		Enrollment Total	Fall		Spring	
				%	#	%	#		%	#	%	#		%	#	%	#		%	#	%	#
OCA Edu-Best	Grade 7	Limited		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND
		Acceptable		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND						
		Excellence		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND						
	Grade 8	Limited	11	ND	6	ND	10		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND
		Acceptable		ND	2	ND	1		ND	ND	ND	ND		ND	ND	ND	ND		ND			
		Excellence		ND	1	ND	0		ND	ND	ND	ND		ND	ND	ND	ND		ND			
	Grade 9	Limited	3	ND	3	ND	1	9	100	8	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND
		Acceptable		ND	0	ND	0		0	0	ND	ND		ND	ND	ND	ND		ND	ND		
		Excellence		ND	0	ND	0		0	0	ND	ND		ND	ND	ND	ND		ND			
	Grade 10	Limited	20	ND	10	ND	16	4	ND	2	ND	ND	9	85.7	6	83.3	5	16	83.3	5	ND	ND
		Acceptable		ND	2	ND	1		ND	0	ND	ND		14.3	1	16.7	1		16.7	1	ND	ND
		Excellence		ND	0	ND	0		ND	0	ND	ND		0.0	0	0.0	0		0.0	0	ND	ND
	Grade 11	Not Yet Meeting Grade Expectations		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND
		Approaching Expectations		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND					
		Meeting Expectations		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND					
	Grade 12	Not Yet Meeting Grade Expectations		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND
		Approaching Expectations		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND					
		Meeting Expectations		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND					
Legend: Fall: September - January ND: No data collected for the corresponding grade/school year Spring: February - June			Footnotes: ¹ Schools only required to submit one assessment per student due to COVID complications																			

Comments on Results

Grade 10 students completed the Ontario Comprehension Assessment (OCA) in the Fall only, during the 2021-2022 school year. A change in enrollment and attendance patterns during the second semester resulted in different students attending the school and less Grade 10 students being available to complete the test. In addition, the school was going through a transition period to align with the comprehension assessment of choice for most of the rest of the division, Edubest's Reading Comprehension Assessment Tool (RCAT). Teachers were beginning to explore these materials during the second semester to ensure successful administration the following year. The results derived from those written in the Fall showed that our school has maintained similar results to the previous year, which include large gaps in reading comprehension. Accommodations such as text-to-speech, speech-to-text, audio books, student choice and extra time were consistently offered to students throughout the school year to help address this concern. Setting a purpose for reading, linked to course assignments, before diving into a text and using textual evidence to support ideas were two of the primary strategies teachers focused on during the 2021-2022 school year, to improve comprehension.

Numeracy Data			2018-19			2019-20			2020-21			2021-22				
			Enrollment Total	Fall		Enrollment Total	Fall		Enrollment Total	Fall		Enrollment Total	Fall			
				%	#		%	#		%	#		%	#		
MIPI	Grade 7	Requires Attention		ND	ND		ND	ND		ND	ND		ND	ND		
		May Require Attention		ND	ND		ND	ND		ND	ND		ND	ND		
		Does Not Require Attention		ND	ND		ND	ND		ND	ND		ND	ND		
	Grade 8	Requires Attention	11	66.7	6		ND	ND		ND	ND		ND	ND		
		May Require Attention		33.3	3		ND	ND		ND	ND		ND	ND		
		Does Not Require Attention		0.0	0		ND	ND		ND	ND		ND	ND		
	Grade 9	Requires Attention	3	100.0	3	9	87.5	7		ND	ND		ND	ND		
		May Require Attention		0.0	0			12.5	1		ND	ND		ND	ND	
		Does Not Require Attention		0.0	0			12.5	1		ND	ND		ND	ND	
	Grade 10	Requires Attention	20	83.3	10	4	75.0	3	9	100.0	2		ND	ND		
		May Require Attention		16.7	2			0.0		0		0.0	0		ND	ND
		Does Not Require Attention		0.0	0			0.0		0		0.0	0		ND	ND
	Grade 11	Not Yet Meeting Grade Expectations	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND		
		Approaching Expectations	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND		
		Meeting Expectations	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND		
	Grade 12	Not Yet Meeting Grade Expectations	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND		
		Approaching Expectations	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND		
		Meeting Expectations	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND		
Legend: Fall: September - January ND: No data collected for the corresponding grade/school year Spring: February - June																

Comments on Results

At the beginning of the 2021-2022, Lakeside Outreach School was going through a transition that included an entirely new administration team, an influx of students, issues around enrollment due to lack of established processes and a small group of grade 10 students who had irregular attendance. For this reason, the Math Intervention/Programming Instrument (MIPI) was not completed during the 2021-2022 school year at Lakeside Outreach School, and only had a response rate of 2 or 3 students in the couple years previous. Going forward a plan that makes sense for the realities of Outreach attendance will be put into place that ensures this assessment is completed with fidelity and responses are maximized. The MIPI will be made a requirement for Outreach students to access Math 10 coursework in the future.

Diploma Examination Results – Measure Details

Diploma Exam Course by Course Results by Students Writing.													
		Results (in percentages)										Target	
		2018		2019		2020		2021		2022		2022	
		A	E	A	E	A	E	A	E	A	E	A	E
English Lang Arts 30-1	School	*	*	100.0	16.7	n/a	n/a	n/a	n/a	*	*	n/a	n/a
	Authority	77.5	6.3	84.7	0.9	n/a	n/a	n/a	n/a	64.5	3.2		
	Province	87.5	13.2	86.8	12.3	n/a	n/a	n/a	n/a	78.8	9.4		
English Lang Arts 30-2	School	*	*	85.7	0.0	n/a	n/a	n/a	n/a	87.5	0.0	n/a	n/a
	Authority	88.9	6.1	83.3	4.2	n/a	n/a	n/a	n/a	78.4	2.7		
	Province	88.0	13.1	87.1	12.1	n/a	n/a	n/a	n/a	80.8	12.3		
Mathematics 30-1	School	n/a	n/a	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Authority	66.7	25.0	42.4	5.1	n/a	n/a	n/a	n/a	38.1	0.0		
	Province	77.8	35.3	77.8	35.1	n/a	n/a	n/a	n/a	63.6	23.0		
Mathematics 30-2	School	*	*	42.9	0.0	n/a	n/a	n/a	n/a	0.0	0.0	n/a	n/a
	Authority	55.9	3.4	53.4	5.2	n/a	n/a	n/a	n/a	27.1	0.0		
	Province	74.2	16.4	76.5	16.8	n/a	n/a	n/a	n/a	61.5	11.8		
Social Studies 30-1	School	*	*	*	*	n/a	n/a	n/a	n/a	*	*	n/a	n/a
	Authority	73.9	12.5	71.6	3.7	n/a	n/a	n/a	n/a	66.7	8.3		
	Province	86.2	17.7	86.6	17.0	n/a	n/a	n/a	n/a	81.5	15.8		
Social Studies 30-2	School	*	*	57.1	28.6	n/a	n/a	n/a	n/a	*	*	n/a	n/a
	Authority	73.0	2.6	63.4	1.8	n/a	n/a	n/a	n/a	62.5	3.6		
	Province	78.8	12.2	77.8	12.2	n/a	n/a	n/a	n/a	72.5	13.2		
Biology 30	School	*	*	n/a	n/a	n/a	n/a	n/a	n/a	*	*	n/a	n/a
	Authority	76.9	20.0	77.4	13.1	n/a	n/a	n/a	n/a	71.1	17.8		
	Province	86.6	36.6	83.9	35.5	n/a	n/a	n/a	n/a	74.3	25.2		
Chemistry 30	School	n/a	n/a	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Authority	68.3	17.1	56.8	8.1	n/a	n/a	n/a	n/a	61.8	17.6		
	Province	83.6	38.3	85.7	42.5	n/a	n/a	n/a	n/a	77.1	31.1		
Physics 30	School	n/a	n/a	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Authority	88.5	30.8	45.5	13.6	n/a	n/a	n/a	n/a	53.1	3.1		
	Province	86.2	43.6	87.5	43.5	n/a	n/a	n/a	n/a	78.5	34.6		
Science 30	School	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Authority	72.7	4.5	80.0	24.0	n/a	n/a	n/a	n/a	77.8	0.0		
	Province	85.4	31.5	85.7	31.2	n/a	n/a	n/a	n/a	75.7	17.2		

Diploma Examination Results Course By Course Summary With Measure Evaluation

		Lakeside Outreach School							Alberta			
		Achievement	Improvement	Overall	2022		Prev 3 Year Average		2022		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Lang Arts 30-1	Acceptable Standard	n/a	n/a	n/a	5	*	6	100.0	17,372	78.8	29,832	86.8
	Standard of Excellence	n/a	n/a	n/a	5	*	6	16.7	17,372	9.4	29,832	12.3
English Lang Arts 30-2	Acceptable Standard	n/a	n/a	n/a	8	87.5	7	85.7	8,903	80.8	16,640	87.1
	Standard of Excellence	n/a	n/a	n/a	8	0.0	7	0.0	8,903	12.3	16,640	12.1
Mathematics 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,102	63.6	19,389	77.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,102	23.0	19,389	35.1
Mathematics 30-2	Acceptable Standard	n/a	n/a	n/a	6	0.0	7	42.9	7,872	61.5	14,465	76.5
	Standard of Excellence	n/a	n/a	n/a	6	0.0	7	0.0	7,872	11.8	14,465	16.8
Social Studies 30-1	Acceptable Standard	n/a	n/a	n/a	1	*	n/a	n/a	13,811	81.5	21,610	86.6
	Standard of Excellence	n/a	n/a	n/a	1	*	n/a	n/a	13,811	15.8	21,610	17.0
Social Studies 30-2	Acceptable Standard	n/a	n/a	n/a	3	*	7	57.1	11,131	72.5	20,758	77.8
	Standard of Excellence	n/a	n/a	n/a	3	*	7	28.6	11,131	13.2	20,758	12.2
Biology 30	Acceptable Standard	n/a	n/a	n/a	1	*	n/a	n/a	13,449	74.3	22,442	83.9
	Standard of Excellence	n/a	n/a	n/a	1	*	n/a	n/a	13,449	25.2	22,442	35.5
Chemistry 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,196	77.1	18,525	85.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,196	31.1	18,525	42.5
Physics 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,560	78.5	9,247	87.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,560	34.6	9,247	43.5
Science 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,887	75.7	9,676	85.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,887	17.2	9,676	31.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

Comments on Diploma Results

- Most of our Diploma assessment results are listed as suppressed due to having less than 6 students enrolled in Diploma level courses.
- For our English 30-2 Diploma results, we are pleased to see our results increased since the last time students wrote the provincial assessments in 2019. The results also scored higher than the Alberta percentage.
- Though our results were positive, we still believe that the difficulties surrounding Covid-19 and inconsistencies with education due to the pandemic over the last few years has impacted our quality of learning and assessment. Increased illness or time away from classes due to covid-19 symptom requirements, quarantine measures, created breaks in education. Our students' lost learning time has been a factor, as well as major switches from in-person learning to online. That being said, we do feel the alternate learning environment provided at LSO helped our students find more success compared to other more traditional school structures during the pandemic.
- Another factor to consider is that the Diploma assessment results was the lower weighting of 10% for the exams compared to 30% in the past years.

DOMAIN 2: TEACHING AND LEADING

Education Quality

Percentage of teachers, parents and students satisfied with the overall quality of basic education.																																	
	School										Authority										Province												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	18	89.7	45	80.3	28	82.1	6	77.1	12	88.6	High	Maintained	Good	1,181	87.7	946	84.3	1,086	88.1	876	86.7	994	87.8	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0
Parent	3	*	4	*	4	*	2	*	2	*	*	*	*	252	83.4	157	78.6	177	83.3	90	80.4	96	86.9	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1
Student	18	89.7	45	80.3	28	82.1	6	77.1	12	88.6	High	Maintained	Good	743	86.9	622	81.0	716	87.0	604	86.0	721	84.8	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9
Teacher	4	*	3	*	3	*	2	*	2	*	*	*	*	186	92.9	167	93.3	193	93.9	182	93.7	177	91.7	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0

Comments on Results

With the student respondents having doubled since the previous school year, the percentage of these students who are satisfied with the overall quality of basic education has increased by over 10%. During the 2021-2022 school year, Lakeside Outreach School moved towards a semestered program and a more focused list of course offerings that could be tackled by the available teaching complement with greater fidelity. We also increased the use of technology in the classroom, evidenced by only using about half of the allotted paper for our school. Teachers at Lakeside Outreach School continue to have high expectations for students and it has become regular practice to provide students with feedback on assignments and allow opportunities to upgrade these assignments using the feedback to maximize learning.



DOMAIN 3: LEARNING SUPPORTS

Welcoming, Caring, Respectful and Safe Learning Environments

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.																																	
	School										Measure Evaluation			Authority										Province									
	2018		2019		2020		2021		2022					2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	n/a	n/a	6	90.4	12	93.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	877	84.7	994	83.3	n/a	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1		
Parent	n/a	n/a	n/a	n/a	n/a	n/a	2	*	2	*	*	*	*	n/a	n/a	n/a	n/a	n/a	n/a	90	79.0	96	81.3	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	
Student	n/a	n/a	n/a	n/a	n/a	n/a	6	90.4	12	93.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	605	79.3	721	74.3	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7		
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	2	*	2	*	*	*	*	n/a	n/a	n/a	n/a	n/a	n/a	182	95.7	177	94.4	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	

Comments on Results

An increase in student respondents to the question of whether they agree that their learning environment is welcoming, caring, respectful and safe also led to an increase in those who responded positively to the survey. The school continues to provide wrap-around support services to students, including academic, career and wellness support, within a small intimate environment. Monthly student celebrations were held during the 2021-22 school year to recognize student achievement, leadership and citizenship, which was also promoted on social media. Flexible programming and scheduling is developed on a case-by-case basis to meet the socio-emotional and learning needs of Lakeside Outreach School students.

Access to Supports & Services

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.																																	
	School										Measure Evaluation			Authority										Province									
	2018		2019		2020		2021		2022					2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	n/a	n/a	6	94.4	12	94.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	876	83.2	992	83.2	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6		
Parent	n/a	n/a	n/a	n/a	n/a	n/a	2	*	2	*	*	*	*	n/a	n/a	n/a	n/a	n/a	n/a	90	74.7	96	78.4	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4
Student	n/a	n/a	n/a	n/a	n/a	n/a	6	94.4	12	94.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	604	84.1	719	81.6	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1		
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	2	*	2	*	*	*	*	n/a	n/a	n/a	n/a	n/a	n/a	182	90.8	177	89.7	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3

Comments on Results

Lakeside Outreach School maintained a high percentage of students who agreed that they have access to the appropriate supports and services during the 2021-2022 school year. In addition to ongoing teacher support, students were able to access a wellness coach for one-on-one counselling, and a career coach to discuss career pathways and post-secondary options as needed. A learning support teacher collaborated with teachers during the 2021-2022 school year to ensure Individual Student Plans (ISPs) were in place and inclusion needs were considered throughout the year, and a counselling consultant was able to advise the team, meet with students and families, and connect with other community resources when addressing some of our students' most complex socio-emotional needs. During the 2021-2022 school year, Lakeside Outreach School began to explore Jigsaw Learning's Collaborative Response Model and associated practices, as a way to ensure all students are receiving the supports they need and to build capacity of the school staff in addressing key issues.

Program of Studies - At Risk Students

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.																																	
	School										Authority										Province												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	18	92.5	45	83.5	28	85.7	6	94.4	12	94.3	Very High	Maintained	Excellent	1,179	86.4	944	81.3	1,084	86.3	876	83.4	992	84.2	253,515	84.2	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9
Parent	3	*	4	*	4	*	2	*	2	*	*	*	*	252	79.1	157	72.0	177	78.5	90	72.1	96	78.1	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3
Student	18	92.5	45	83.5	28	85.7	6	94.4	12	94.3	Very High	Maintained	Excellent	741	84.7	620	80.0	714	85.5	604	84.1	719	81.6	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1
Teacher	4	*	3	*	3	*	2	*	2	*	*	*	*	186	95.3	167	91.8	193	95.0	182	93.9	177	92.8	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3

Comments on Results

The flexible nature of Lakeside Outreach School in meeting the needs of a diverse population of students, facing various life circumstances that make success difficult in the traditional school setting, allows the school to continue scoring very high to excellent when looking at the percentage of students who agree that programs for children at risk are easy to access and timely. We are able to provide students access and support with coursework both in-person and virtually, design learning plans and course-loads that work with students' current life commitments and schedule, provide quiet spaces to be productive in, ensure students have the technology and resources required to succeed, share timely feedback on course submissions that students can use to upgrade assignments, and bring community organizations and experts into our building to network and present to students on various social issues like bullying, addictions, anger/violence, financial wellness and more.

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Inclusion – Pyramid of Intervention

HPSD supports inclusion through a multi-tiered approach. All students have a continuum of needs that can be met, to a varying degree, by differentiated instruction. School-based Learning Support Teachers (LSTs) engage in coaching conversations with staff regarding the ways and means of supporting a differentiated program of studies.

Each HPSD school annually reviews their pyramid of intervention to include:

- the universal, targeted and intensive supports available
- the process by which teachers collaborate to implement strategies [Response to Intervention]
- a display of the pyramid of intervention in a designated area where staff have easy access
- development of a network of supports to enable conversations about the progress of students

A divisional Educational Assistant committee was founded with representatives from each school. The representatives surveyed their school's educational assistants to determine areas of interest to support students and professional development opportunities to reflect local context.



First Nation, Métis, and Inuit Programming (Indigenous Education Coaches)

The Indigenous education coach has shifted its focus from a student-centered approach to a universal education model.

- The goal of this model is to ensure that all students will have a deep understanding of Canadian history, perspectives, treaties and land agreements, the legacy of residential schools, and the contributions of Indigenous culture in shaping our Canadian identity. It is meant to move future generation forward in creating a more inclusive Canada.
- This model will allow Indigenous learners to see themselves reflected in the curriculum. Classroom content across subject areas, from Kindergarten to grade 12 will be respectful, authentic and genuine, often including consultations with Elders and Knowledge Keepers.

Some of the events and activities that took place at Lakeside Outreach School during the 2021-22 school year, supported by High Prairie School Division's Indigenous education team included:

- Monthly coach-led professional development.
- Designing your shield presentation with Oneida Elder Ray John
- Nature & wellness presentation with Indigenous education coach Jamie Chalifoux
- Community wellness and reconciliation presentation with knowledge keeper Rod Freeman
- Indigenous graduates taking part in virtual sacred feather and sash teachings
- Land-based learning presentation and nature walk with Driftpile knowledge keeper Keith Laboucan

DOMAIN 4: GOVERNANCE

Satisfaction with Program Access

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.																																	
	School										Measure Evaluation			Authority										Province									
	2018		2019		2020		2021		2022					2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	18	77.8	45	69.8	28	66.7	6	79.2	12	95.7	Very High	Improved	Excellent	1,165	80.8	937	75.6	1,081	83.2	870	81.0	986	83.7	251,836	72.8	263,978	73.1	262,662	75.2	228,281	71.8	247,744	72.6
Parent	3	*	4	*	4	*	2	*	2	*	*	*	*	243	68.6	152	63.5	173	74.1	87	71.1	93	79.6	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4
Student	18	77.8	45	69.8	28	66.7	6	79.2	12	95.7	Very High	Improved	Excellent	737	85.7	618	78.2	714	84.6	601	85.2	716	84.1	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5
Teacher	4	*	3	*	3	*	2	*	2	*	*	*	*	185	88.0	167	85.0	194	90.8	182	86.7	177	87.5	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0

Comments on Results

Based on the student response, the percentage of those satisfied with the accessibility, effectiveness and efficiency of programs and services for students in their community has increased by 16% this past school year. During the 2021-2022 school year, Lakeside Outreach School worked closely with Roland Michener Secondary School to strengthen their partnership in addressing the learning needs of high school students within Slave Lake and the surrounding communities. The schools are sometimes able to partner up on shared learning experiences or field trips to make them more accessible to students and teachers and can collaborate on effective delivery of tier 3 supports to our most at-risk students. Lakeside Outreach School students are also able to participate in graduation, student leadership and athletic opportunities that exist at Roland Michener Secondary School. In addition, students are introduced to various community venues and services throughout the year through our athletics program, Jr. PD Day initiative and CALM Blitz event.

