

Lakeside Outreach School

High Prairie School Division

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Education Plan 2023-24



350 6 Ave. NE
Slave Lake, Alberta
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Mission Statement

Through exemplary teaching, leadership, and collaborative partnerships, we prepare students to be socially responsible and to succeed locally and globally.



Vision

We inspire, lead and achieve to the highest level.

About Lakeside Outreach School

[Lakeside Outreach School](#) (LSO) is located in the town of [Slave Lake](#), within northern Alberta's municipal district of [Lesser Slave River](#), approximately 257 km north of Edmonton, on the southeast shore of Lesser Slave Lake and the junction of Highway 2 and Highway 88. We provide high school students an alternative learning environment with programming which is individualized, flexible and offered in an inclusive and personal setting. Students are able to independently work through course material at their own pace, most of which is accessible on any device through [Google Classroom](#), when logged in using a [High Prairie School Division](#) (HPSD) account. A dedicated team at LSO, including teachers, learning support teachers, career coaches, wellness coaches and Indigenous education coaches, seek to prepare students to be socially responsible and to succeed locally and globally.

About LSO's Annual Education Plan

This annual education plan was developed to address the priorities and goals set by [HPSD's Board of Trustees](#), within our local school context. The purpose of the plan is to guide school initiatives and meet identified needs in our learning community, in relation to these priorities and goals. Student, staff and parent feedback informed this plan, as provided by HPSD's Assurance Survey, Ward 4 community consultation meetings, collaborative team meetings, professional development, staff meetings, and student surveys.

Principal
Vice Principal

Kristoffer Herbert
Christopher Gardner

Successes

- Both synchronous and asynchronous learning situations are accommodated by LSO, and we continue to take intentional steps to ensure authentic assessment practices and high expectations for learning are maintained in both cases.
- LSO students and staff have access to wrap-around services that can support students with their academic journey, wellness needs and preparation for life beyond high school. The following wrap-around services are scheduled on-site each week:
Teacher, Wellness Coach, Career Coach, Indigenous Education Coach, Learning Support Teacher, Provisional Psychologist
- In addition to a selection of courses that allow students to earn their high school diploma entirely through LSO, if they choose, the school also provides a number of other CTS options throughout the year. LSO's flexibility allows the school to capitalize on local opportunities and initiatives that can lead to more authentic learning experiences, alongside community experts.
 - LSO's Foods program is an important aspect of the learning community. It provides daily opportunities for students to earn CTS credits, while also positively contributing to school culture. In addition, LSO's Foods' opportunities are often an ice-breaker for new students, and a way to welcome them into the building.
 - Through our 'Junior PD Day' program, 'CALM Blitz' event, and Physical Education program, we have been able to connect students to local organizations, people, career opportunities, venues, wellness supports and other social possibilities that extend beyond the school walls.
 - During the 2022-2023 school year, students were provided opportunities, often connected with '[Career and Technology Studies](#) (CTS)' credits, to engage in meaningful learning with the following community partners: *Community Futures Slave Lake, Northern Haven Support Society, Lesser Slave Lake Bird Observatory, Northern Lakes College, RBC, Sawridge Creek First Nation, Driftpile Cree Nation, Arctic Winter Games' Team Alberta North, Gilwood Golf & Country Club, Slave Lake Multi-Rec Centre, Boreal Centre For Bird Conservation, East Shore Athletics, Town of Slave Lake, Exact Oilfield, YEG Realty Pro, Alberta Health Services, Junior Forest Rangers, Canadian Red Cross, Tawatinaw Valley Ski Hill,*



Lesser Slave Forest Education Society, North Shore Homestead, Skills Canada Alberta, EC Bar Ranch, CJ Schurter School, EG Wahlstrom School, Roland Michener Secondary School

- LSO's work to acquire, develop and apply "[foundational knowledge about First Nations, Métis and Inuit for the benefit of all students](#)" is an ongoing commitment that continues to be upheld and has led to richer, culturally relevant and more inclusive learning experiences for many of our students.
 - Collaboration with our Indigenous Education Lead, Diane Bellerose and Indigenous Education Coach, Carrie McGillivray connected the following guest speakers to LSO students and staff, during the 2022-2023 school year, supporting curriculum outcomes with Indigenous perspectives: *Knowledge Keeper Ramzey Zallum of Joussard, Elder George Chalifoux of Driftpile Cree Nation, Elder and Educational Consultant Cheryl Sheldon of Sawridge Creek First Nation, and Indigenous Education Coach Jamie Chalifoux*
 - A thematic English Language Arts 10-2 course was offered at Lakeside Outreach School during the 2022-2023 school year, which has students explore the legacy of residential schools and colonialism in North America through a variety of literary texts.
 - Through collaboration with our newly hired Indigenous Education Coach, plans are already underway to further embed traditional Indigenous perspectives into CTS credits offered through LSO's 'Jr. PD Days' initiative. We are also collaborating on accessing newly available, locally-developed courses like 'Tipi-Making (LDC1021)' and 'Smudging 15 (LDC1015)' for LSO.
- Visual Arts were celebrated at LSO in a number of ways during the 2022-2023 school year. Visual arts projects were incorporated into humanities courses, Art 10 continued to be offered to students, and collaborative whole-class art projects continued into this school year. Students also had a chance to contribute to a community mosaic mural for Slave Lake's Legacy Centre, organized by the [Lesser Slave Lake Regional Arts Council](#).
- Three 30-level work-safety credits, alongside Work Experience, Community Volunteerism, Dual Credit, the Registered Apprenticeship Program (RAP), Foods and Physical Education are offered to all LSO students throughout the entirety of the school year.
- Blended learning opportunities provided by LSO increased course options and provided solutions to timetable conflicts and other situations for students at both [Roland Michener Secondary School](#) (RMS) and [Kinuso School](#) (KIN) during the 2022-2023 school year.



- During the 2022-2023 school year the following partners chose to invest in LSO's learning and wellness initiatives: *Tolko, Slave Lake Petroleum Association, President's Choice, Canadian Royal Purple Society*
- Staff and students from Lakeside Outreach School continued to participate in and contribute to the planning of divisional athletic and other extracurricular events throughout the 2022-2023 school year.
- A strong staff at LSO is dedicated to establishing an inclusive, safe, caring, welcoming and respectful learning environment, where all students can be successful.
 - An HPSD Wellness survey was completed by LSO students during the first quarter of 2023.
 - 93% of the thirty students surveyed said they believed that "most staff at this school treat students with respect."
 - 90% of the thirty students surveyed said they believed that "if I'm having a problem, my teacher will help me."
 - 97% of the thirty students surveyed said they believed that "some adult at the school wants them to do well."
 - Fulfilling LSO's designated purpose, a large percentage of our students include those who have ["difficulty with regular education programs such as at-risk students, teenage parents, students with unique medical or health challenges, working students and others with unique needs or learning styles."](#) The wellness coach plays an important role in these students' lives, contributing to a welcoming school culture and providing a universal approach to wellness, alongside one-on-one meetings, to the benefit of all students.

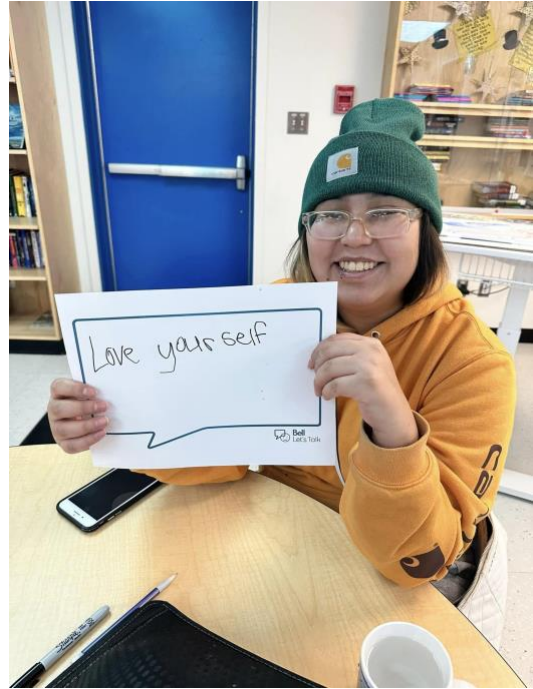
- The absence of the Alberta Distance Learning Centre (ADLC) during the 2022-2023 school year continues to impact Outreach schools. However, LSO has persevered in the face of this challenge, using it as an opportunity to get creative and develop more relevant, timely, personalized and accessible programming for our students.
- All students' technology needs were fulfilled throughout the 2022-2023 school year.



Challenges

- **Increased Demand For Outreach-Style Education**
 - *Teacher workload continues to be a concern during the 2022-2023 school year, with one full-time teacher and one teaching vice-principal at LSO, where we continue to see the demand for this style of programming grow.*
 - The number of active students enrolled at LSO has significantly increased from years past and we are now serving more students and heavier academic loads than the school has seen before, including when it had a larger teaching complement assigned to it. An unprecedented number of LSO students enrolled in diploma courses during 2022-2023.
 - A greater demand around assessment, feedback, course development and planning has been placed on Outreach teachers than in the past, due to the closure of ADLC.

- There is greater demand for Outreach programming in the community than Lakeside Outreach School can currently serve. Education is changing, and the demand for online programming, flexible learning options, and a combination of in-person and at-home learning is growing everywhere.
- ***Consistent access to specialized student supports could be optimized, due to an increase in students' needs, given the growing student population, evolving method of delivery, recent pandemic, local wildfires and other timely influences.***



- With the growth of our student population comes a growth in LSO's wellness coaching needs, yet the same level of support remains in place.
 - The school wellness coach is scheduled at LSO the majority of the time, but is shared with RMS one day per week. Commitments to that school and others cause this support to be unavailable for a significant number of additional days to this as well, including during some high-traffic times.
 - According to a recent survey of LSO students conducted by the wellness coach:
 - 37% of students admit to using cannabis daily.
 - 14% of students admitted to illicit drug use within the week.
 - 10% of students claim they sometimes or frequently hurt themselves, while another 13% claim they think about it.
 - 30% of students claimed that they worried about food running out in their home before there was money to buy more, while 24% claimed they were hungry but did not eat within the last month due to lack of food.
 - 6% of students do not believe they belong at school.

- LSO continued to operate without a dedicated Indigenous education coach for a majority of the 2022-2023 school year.
 - Due to staff shortages at RMS, the learning support teacher LSO shares with that school was unable to maintain a consistent schedule for LSO support throughout the 2022-2023 school year.
 - A quality asynchronous Knowledge & Employability (K&E) program is not currently available for LSO students, nor does a class exist at RMS right now that is designed to specifically support the learning of high school students on this pathway, particularly when it comes to humanities.
- **Attendance Data**
 - *In-person attendance is not required at LSO, though students are encouraged to come into the building and make use of the supportive workspace when possible. For this reason, tracking student attendance at LSO comes with challenges and currently the recorded data in [Edsembli](#) is based on whether a student enters the building on a given day.*
 - Daily attendance data is not necessarily an indicator of success in courses to the same degree as it is in traditional schools.



Responding To Successes & Challenges

- **Increased Demand For Outreach-Style Education**

- In addition to advocating that another teacher be considered, to more fully realize the potential of LSO, formal school enrolment and communication processes were strengthened during the 2022-2023 school year. The aim was to increase efficiency and ensure necessary parameters were placed on school programming, so all students who are enrolled at LSO can receive appropriate teacher support and be successful.



- Enrolment interviews continued between LSO's vice-principal, students, parents and guardians during the 2022-2023 school year, ensuring families were well-informed about the expectations of Outreach's student-driven, independent learning environment before they officially enrolled. Important educational data gathered from these interviews also filtered through a Google Form and was instantly shared with all HPSD staff members connected to LSO, guiding them in supporting our students.
- LSO's semestered program was fully established during the 2022-2023 school year, and course caps helped guide enrollment. The semestered program paired well with the flexibility of Outreach, providing some assistance to independent learners in staying focused and setting realistic deadlines that work for both them and their academic goals. A veteran teacher at the building, Lyndsay Baird, stated to the team this year that "Clear due dates and timelines have done a lot for student success and motivation...Students are achieving much more individual success than I have seen in a long time."
- A systematic process for HPSD students at other schools, seeking to 'blend' with LSO, or transfer, was maintained during the 2022-2023 school year. This ensured smooth transitions and consistent communication between all parties involved

during the school year, most specifically strengthening our partnership with RMS. Steps were taken at the end of 2022-2023 to make LSO course offerings for next year available to career coaches sooner and to protect spots in all core courses for blended students they were creating academic plans with in May and June. This initiative was balanced with implementing assurances that we can also meet the needs of our anticipated full-time student population for 2023-2024.

- LSO continues to collaborate with Julia Drefs and her curriculum team to access and develop quality learning resources that support the delivery of Outreach-style education.



- Some of LSO's professional development this year, guided by [Jigsaw Learning's](#) resources, focused on establishing an effective and consistent process for School Support Team Meetings, in order to tackle our inclusion work more intentionally and efficiently.
- In addition to advocating that the benefits of a full time wellness coach contributing to the LSO learning environment five days per week be considered, the entirety of the staff at LSO is committed to establishing a sense of community at school that champions student wellness.
 - All staff members contribute some effort towards rolling out the school's nutrition program.
 - Educational programming, delivery, support and feedback is personalized by LSO teachers to meet the learning and socio-emotional needs of students and families.
 - Administration collaborates with other divisional wrap-around supports, available to students, to establish scheduling that ensures an even distribution of these resources throughout the school week.

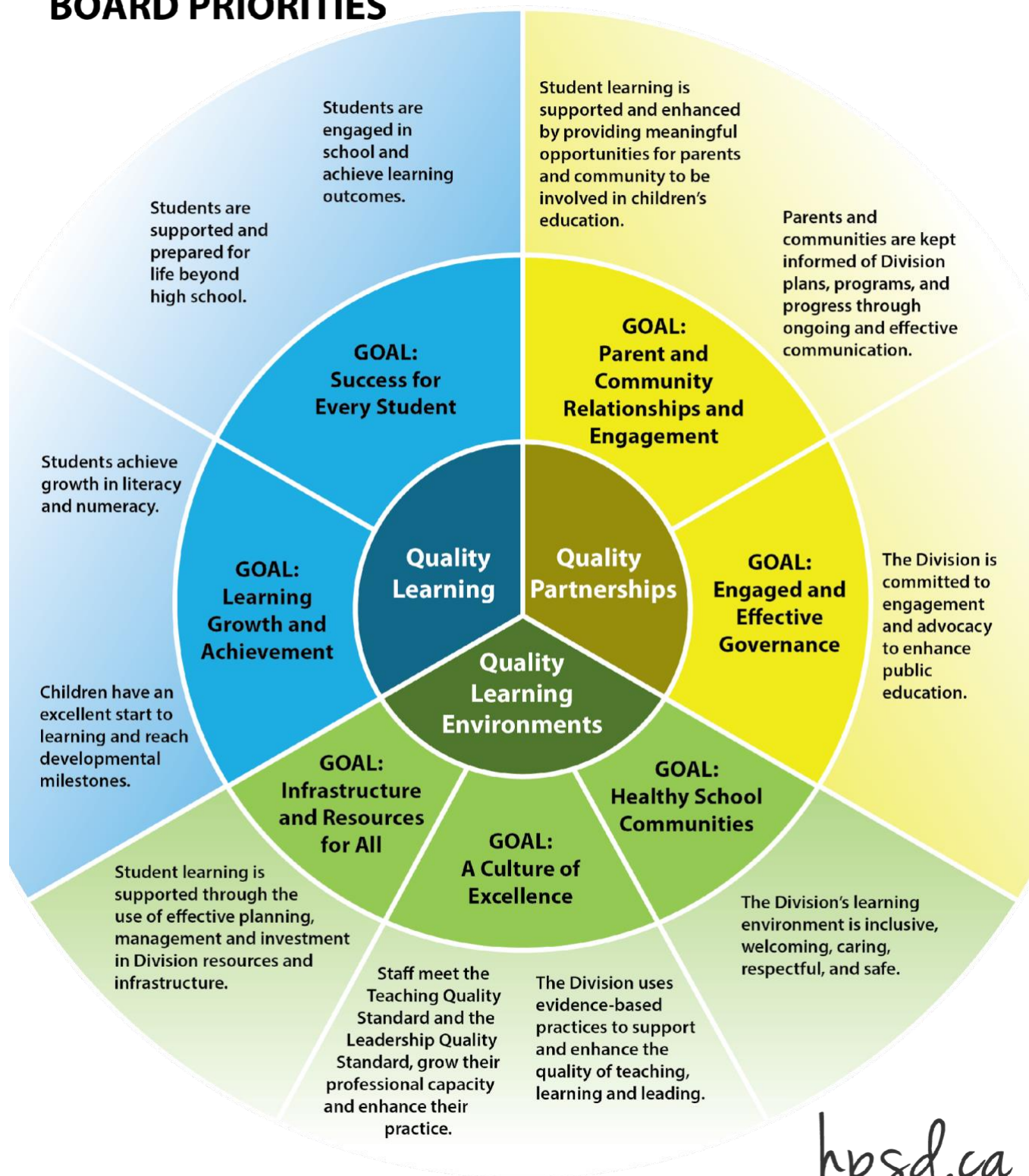
- Birthdays and special events, team schedules, community activities and student milestones continue to be acknowledged and celebrated at LSO throughout the school year by all staff members.
- LSO staff members are not afraid to learn alongside students, whether they are tackling a Skills Canada 'Try-A-Trade' box together, trying a new athletic activity, taking part in a sharing circle or participating in First Aid/CPR training. This continued work helps to establish a more welcoming and open community, promoting positive relationships and inspiring lifelong learning.

- **Attendance Data**

- A student handbook was published on LSO's website during the 2022-2023 school year, containing a clearly laid out attendance policy and communication process, based on course progress. This policy was discussed during staff meetings, all enrollment meetings with students and parents/guardians and was a part of ongoing conversations throughout the school year to ensure all parties were well aware of the expectations at LSO.



HIGH PRAIRIE SCHOOL DIVISION BOARD PRIORITIES



Effective September 2023

School Goals

● 1 - SUCCESS BEYOND HIGH SCHOOL

○ Division Priority

■ Quality Learning

○ Goal

■ Success For Every Student

○ Outcome

■ Students are supported and prepared for life beyond high school.

○ Strategies

- LSO will provide resources, training, advice and chances for students to practice scenarios that prepare them for real world experiences like writing a drivers' test, completing job applications, banking, being interviewed etc.
- LSO will enhance career exploration through planning, promotion and delivery of hands-on CTS and CALM programming, as well as Work Experience, Dual Credit and the Registered Apprenticeship Program. LSO's Career Coach will continue to support LSO teachers with these endeavours, while also making themselves available to students who want to schedule a meeting to discuss career plans, post-secondary pathways, credits and course options.
- LSO will give students access to three 30-level workplace safety credits throughout the entirety of the 2023-2024 school year, including HCS3000, which is a prerequisite for Work Experience.
- LSO will offer certifications or licenses useful beyond the classroom, like First Aid & CPR, fishing and boat safety, also connected to CTS credits.

○ Performance Measures

■ Alberta Education's Accountability Pillar Survey

● Education Quality

○ Measure Details:

■ From 88.6% to 90.0%



- Citizenship
 - Measure Details:
 - From 86.2% to 90%
- High School Completion Rate (3 Year)
 - Measure Details:
 - From 0% to 8%
- Drop Out Rate
 - Measure Details:
 - From 26.8% to 23%
- High School to Post-Secondary Transition Rate
 - Measure Details:
 - From 4 year rate 6.3% to 10%
 - From 6 year rate 11.7% to 15%
- Rutherford Eligibility Rate
 - Measure Details:
 - From 22.9% to 26%

■ Student Participation In Career Exploration Opportunities

- - Dual Credit
 - Measure Details:
 - 1 students enrolled in 2022-2023 school year
 - 1 student enrolled in 2021-2022 school year
 - Registered Apprenticeship Program
 - Measure Details:
 - 4 students enrolled in 2022-2023 school year
 - 2 students enrolled in 2021-2022 school year
 - Work Experience
 - Measure Details:
 - 10 students enrolled in 2022-2023 school year
 - 17 students enrolled in 2021-2022 school year
 - CTS Credits
 - Measure Details:
 - Approximately 215 CTS credits earned in the 2022-2023 school year.
 - Approximately 185 CTS credits earned in the 2021-2022 school year.

- Career and Life Management (CALM) Blitz
 - Measure Details:
 - 8 students completed LSO's CALM Blitz program during the 2022-2023 school year.
 - 18 students completed LSO's CALM Blitz program during the 2021-2022 school year.
- **2 - STUDENT ENGAGEMENT IN AUTHENTIC LEARNING**
 - **Division Priority**
 - Quality Learning
 - **Goal**
 - Success For Every Student
 - **Outcome**
 - Students are engaged in school and achieve learning outcomes.
 - **Strategies**
 - LSO teachers will continue to develop engaging and relevant learning materials that can be used to support learning in either synchronous or asynchronous situations.
 - LSO will request that HPSPD's summer curriculum team develop Master Google Classrooms and quality learning materials for the authentic delivery and assessment of Biology 30 and Science 30 curriculum, asynchronously.
 - LSO will continue to create and deliver engaging in-person learning experiences, in addition to its array of independent and distance learning opportunities. These will take place both on and off campus and involve relevant guest speakers, collaborative learning activities, and the possibility of earning high school credits, usually connected to Physical Education, Foods, other CTS courses or serving as alternate assessment for some core courses.
 - LSO will further expand their use of Google Classroom and other related technology, to ensure students have access to all course materials for any of their core courses, at any time, when logged into a device using their HPSPD account.

- LSO's 'Junior PD Days' will be geared towards appreciating the rich natural environment available to explore in the Lesser Slave Lake region, which we all have connections to and prior knowledge of. These days, which will be linked to CTS credits, and organized around authentic outdoor education and Indigenous land-based learning experiences.
 - LSO will roll out a strategic universal assessment plan for the 2023-2024 school year that ensures all eligible students complete necessary universal literacy and numeracy assessments in a timely manner, so that more accurate and actionable data for increasing student achievement is compiled. Students going forward will be expected to complete an RCAT and HLAT each semester, before gaining access to their humanities courses, and the MIPI, before beginning on their Mathematics courses.
- **Performance Measures**
 - **Alberta Education's Accountability Pillar Survey**
 - Engagement:
 - Measure Details:
 - From 83.0% to 85.0%
 - Education Quality
 - Measure Details:
 - From 88.6% to 90%
 - Citizenship
 - Measure Details:
 - From 86.2% to 90%
 - High School Completion Rate (3 Year)
 - Measure Details:
 - From 0% to 8%
 - Drop Out Rate
 - Measure Details:
 - From 26.8% to 23%
 - High School to Post-Secondary Transition Rate
 - Measure Details:
 - From 4 year rate 6.3% to 10%
 - From 6 year rate 11.7% to 15%
 - Rutherford Eligibility Rate
 - Measure Details:
 - From 22.9% to 26%

- Diploma Examination (Acceptable)
 - Measure Details:
 - From n/a to 70%
- Diploma Examination (Excellent)
 - Measure Details:
 - From n/a to 30%
- **HLAT, RCAT and MIPI**
 - Students will be performing at grade level.
- **High School Credits**
 - Measure Details:
 - Maintain 1250+ credits earned, with current teaching staff.
- **3 - INVOLVING PARENTS AND COMMUNITY IN CHILDREN'S EDUCATION**
 - **Division Priority**
 - Quality Partnerships
 - **Goal**
 - Parent And Community Relationships And Engagement
 - **Outcome**
 - Student learning is supported and enhanced by providing meaningful opportunities for parents and community to be involved in children's education.
 - **Strategies**
 - Parents and guardians will have ongoing access to students' digital markbooks, updated in real-time, and are encouraged to book phone calls, in-person or virtual meetings with teachers or administration at any time throughout the school year.
 - LSO will deliver the CALM graduation requirement through a week-long blitz that draws primarily on a diverse range of community experts as guest speakers, and includes a local careers tour.

- LSO will continue to seek support from Indigenous communities to access authentic land-based learning experiences.
- LSO will maintain healthy partnerships with local venues and respectfully capitalize on the joint-use agreement between the Town of Slave Lake and High Prairie School Division, in order to provide students with a robust and engaging physical education program.
- LSO will continue to collaborate with local organizations like Community Futures Slave Lake, Northern Haven Support Society and Alberta Health Services to ensure a diverse range of perspectives on health, wellness, conflict resolution, anger management and personal relationships make their way into the classroom.
- LSO will continue to use local and social media, such as the Lakeside Leader and school Facebook page to showcase school initiatives and celebrate student success.
- An open-house style, community engagement night will be held at LSO each semester to fulfill scheduled parent-teacher interview requirements, while showcasing the school in a welcoming after-hours environment.
- LSO will actively pursue the establishment of a school council during the 2023-2024 school year, with membership requests going out in June and September, and follow-ups attached to at-home communications throughout the first semester.



○ **Performance Measures**

■ **School Council**

- Measure Details:
 - LSO will form an official school council with parent/guardian, community and student volunteers to engage in regular meetings or will identify a school advisory committee that is accessed on at least two occasions for input during the 2023-2024 school year.
- **Maintenance of a diverse and meaningful list of community members, experts and organizations that contributed to student learning at LSO throughout the 2023-2024 school year.**

■ **Alberta Education's Accountability Pillar Survey**

- Enough parents will respond to Alberta Education's annual assurance survey that the parent data will no longer be suppressed on the Annual Education Results Report (AERR).
- Parental Involvement
 - Measure Details:
 - From n/a to 80%