



Lakeside Outreach School

**Annual Education Results Report
2022-23**



About Us

Lakeside Outreach School is located in the northern Alberta town of Slave Lake, within the Municipal District of Lesser Slave River. Our town is located 257 km north of Edmonton on the southeast shore of Lesser Slave Lake at the junction of Highway 2 and Highway 88.

Our school offers an alternative learning environment with individualized, flexible programming within a small, personal setting for those students whose needs (educational, psychological, social, or employability) may not be met in a traditional school setting. Our school also increases course options for other local High Prairie School Division high schools by allowing students to access courses at both schools.

Principal's Message

Lakeside Outreach School is pushing the boundaries of education to better serve 21st century students, and the administration team is very proud of the progress our school has seen over the course of the last three years. Alongside a staff who is dedicated to ensuring all students feel welcome, safe, respected and cared for when they are at school, we value Outreach as an important inclusive education tool that can benefit all learners in our region. In addition, we seek collaboration with families and to strengthen community partnerships that will help us continue to bring authentic learning experiences to the students we serve. We encourage parents/guardians and collaborators to contact the school Monday to Friday from 8:30am-4:00pm or email us anytime with questions, comments, ideas and concerns. You can also find Lakeside Outreach School on Facebook (<https://www.facebook.com/hpsd.lso>), where we enjoy showcasing our school and sharing successes. Please like and follow us!

Vision

Our vision is to forge strong, positive connections with students so they can achieve independence, build confidence, and gain academic knowledge.

Mission Statement

Through exemplary teaching, leadership, and collaborative partnerships, we prepare students to be socially responsible and to succeed locally and globally.

**Lakeside Outreach School is currently recruiting parent volunteers and looking at the possibility of collaborating with Roland Michener Secondary School to form a school council or advisory committee for future school initiatives. The school has had difficulty finding interested parties to participate in a school council for a number of years now.*

Staff List

Kristoffer Herbert	Principal
Christopher Gardner	Vice Principal / Teacher
Lyndsay Baird	Teacher
Theresa Rachar	Office Administrator
Courtney Harrington	Wellness Coach
Monica Edwards	Career Coach
Sharon Gauchier	Indigenous Education Coach
Amanda Bradley	Learning Support Teacher



Lakeside Outreach School would like to acknowledge that we work and learn in the ancestral and traditional territory of the Indigenous peoples in this area. This land has been and will continue to be home of the Cree, Dene, Métis, and other First Nations within the boundaries of Treaty 8. We also wish to acknowledge the traditional knowledge holders and Elders who are still with us today and those who have gone before us.

Fall 2023 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	Lakeside Outreach School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	75.3	83.0	83.0	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	87.9	86.2	78.7	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	21.0	0.0	3.8	80.7	83.2	82.3	Very Low	Improved	Issue
	5-year High School Completion	20.2	*	5.5	88.6	87.1	86.2	Very Low	Maintained	Concern
	PAT: Acceptable	n/a	n/a	n/a	63.3	64.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	16.0	17.7	n/a	n/a	n/a	n/a
	Diploma: Acceptable	45.2	41.7	n/a	80.3	75.2	n/a	Very Low	n/a	n/a
	Diploma: Excellence	0.0	0.0	n/a	21.2	18.2	n/a	Very Low	n/a	n/a
Teaching & Leading	Education Quality	90.0	88.6	85.4	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.6	93.5	93.5	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	94.9	94.3	94.3	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	n/a	n/a	n/a	79.1	78.8	80.3	n/a	n/a	n/a

Fall 2023 Required Alberta Education Assurance Measures - Overall First Nation, Métis, and Inuit Summary

Assurance Domain	Measure	Lakeside Outreach School (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	*	*	0.0	57.0	59.5	59.1	*	*	*
	5-year High School Completion	18.0	*	15.0	71.3	68.0	67.0	Very Low	Maintained	Concern
	PAT: Acceptable	n/a	n/a	n/a	40.5	43.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	5.5	5.9	n/a	n/a	n/a	n/a
	Diploma: Acceptable	58.3	*	n/a	74.8	68.7	n/a	Very Low	n/a	n/a
	Diploma: Excellence	0.0	*	n/a	11.3	8.5	n/a	Very Low	n/a	n/a
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
4. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
5. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
6. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
7. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
8. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.





DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

High School Completion Rate

High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.																																	
	School										Measure Evaluation			Authority										Province									
	2018		2019		2020		2021		2022					2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
3 Year Completion	7	0.0	4	*	14	7.6	7	0.0	10	21.0	Very Low	Improved	Issue	260	64.4	252	60.1	246	60.8	263	61.3	250	55.3	44,978	79.7	45,354	80.3	46,245	83.4	47,675	83.2	48,340	80.7
4 Year Completion	7	0.0	9	12.3	4	*	16	6.3	10	10.3	Very Low	Maintained	Concern	249	69.3	261	70.8	250	69.1	246	66.4	265	63.3	44,994	83.3	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5
5 Year Completion	11	18.7	6	0.0	10	11.1	5	*	16	20.2	Very Low	Maintained	Concern	283	71.5	249	71.1	265	73.0	250	70.8	245	68.7	44,842	85.2	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6

First Nation, Métis, and Inuit High School Completion Rate

	Lakeside Outreach School (FNMI)										Measure Evaluation			Alberta (FNMI)									
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	6	0.0	4	*	10	0.0	4	*	4	*	*	*	*	3,632	57.1	3,750	55.9	3,814	62.0	3,972	59.5	3,943	57.0
4 Year Completion	5	*	7	15.2	4	*	9	0.0	6	16.7	Very Low	Maintained	Concern	3,453	60.8	3,524	64.2	3,670	63.6	3,729	68.6	3,936	65.8
5 Year Completion	2	*	4	*	7	15.0	4	*	12	18.0	Very Low	Maintained	Concern	3,266	64.5	3,407	65.0	3,469	68.1	3,593	68.0	3,719	71.3

Comments on Results

A portion of the student population at Outreach schools are often transient and have multiple school enrollments over the course of a school year, while others are often blended from a local high school, completing courses at both schools. This affects the accuracy of the high school completion data that is being presented here. With that being said, we have observed a 14% increase in Lakeside Outreach School's three year high school completion rate from 2021 to 2022. This can partially be attributed to the development of a semestered program, implementation of formal enrollment and communication procedures, and an increase in full-time students. The four year and five year completion rates also saw increases from the previous year. In addition and as predicted last year, realistic course loads and caps played a role in increasing the high school completion rates for our school, including a 16% increase in the four year completion rate for FNMI students, which was at 0% in 2021. An increase from three to five students participated in a Lakeside Outreach School graduation ceremony at the end of the 2022-2023 school year, with two other full-time students participating in other graduation ceremonies within High Prairie School Division and a number of part-time/blended graduates at other schools benefiting from Lakeside Outreach School programming as well.

Citizenship

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.																																						
	School													Authority										Province														
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023						
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%					
Overall	45	76.7	28	71.2	6	81.5	12	86.2	20	87.9	Very High	Maintained	Excellent	944	73.2	1,084	78.3	876	80.3	993	77.8	994	74.6	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3					
Parent	4	*	4	*	1	*	2	*	n/a	n/a	n/a	n/a	n/a	157	69.1	177	73.0	89	71.0	95	73.6	98	68.7	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4					
Student	45	76.7	28	71.2	6	81.5	12	86.2	20	87.9	Very High	Maintained	Excellent	620	64.4	714	72.0	605	76.3	721	69.6	736	66.8	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3					
Teacher	3	*	3	*	2	*	2	*	2	*	*	*	*	167	86.0	193	90.0	182	93.4	177	90.3	160	88.4	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3					

Comments on Results

While we saw another increase in overall satisfaction regarding student citizenship in 2023, and the number of respondents nearly doubled for the second year in a row, this data is still based on just twenty-one student respondents, with parent data being suppressed due to a limited number of response to the survey and teacher data being suppressed due to a small staffing complement. Surveys were sent out via email to all students and parents, and those who attended in-person were encouraged to complete them. Successes related to citizenship and character education were celebrated each month during the 2022-2023 school year, including recognition of a 'Citizen of the Month,' based on student contributions to our learning community and beyond. These monthly awards were celebrated on social media and in student letters home, alongside any opportunities we had to connect our students to the community and bring experts into our classroom. CTS learning experiences with themes reinforcing positive behaviour were also included as part of 'LSO's Jr. PD Days' initiative and CALM Blitz. The 2022-2023 school year also saw the introduction of Community Volunteerism as a two credit CTS option being offered through Lakeside Outreach School.

Student Learning Engagement

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.																																	
	School													Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	6	83.0	12	83.0	20	75.3	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	877	83.1	993	85.3	994	82.8	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4
Parent	n/a	n/a	n/a	n/a	2	*	2	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	90	79.2	96	90.9	98	84.9	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3
Student	n/a	n/a	n/a	n/a	6	83.0	12	83.0	20	75.3	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	605	74.1	720	71.0	736	69.3	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Teacher	n/a	n/a	n/a	n/a	2	*	2	*	2	*	*	*	*	n/a	n/a	n/a	n/a	182	96.1	177	94.1	160	94.3	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1

Comments on Results

Lakeside Outreach School's 2023 data shows a decrease of 8% in students who agree that they are engaged in their learning at school, coinciding with an increase of nearly double the respondents. While Alberta Education considers this a maintenance of the evaluation measure in this area, the goal going forward will be to increase the percentage to 85% to better align with provincial results. For the third year in a row, the position of Lakeside Outreach School's Indigenous education coach was not filled during the 2022-2023 school year. The presence of a consistent Indigenous education coach to collaborate with on cultural learnings, connect with students and strengthen community partnerships during the 2023-2024 school year is something we believe will help us improve our results in student learning engagement. Work also continues since the closure of the Alberta Distance Learning Centre to put in place more engaging asynchronous course materials and feedback methods.

Drop Out Rate

Drop Out Rate - annual dropout rate of students aged 14 to 18																																	
	School										Authority										Province												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	40	24.2	44	19.9	62	32.1	48	26.8	51	34.6	Very Low	Maintained	Concern	977	6.2	1,015	6.3	1,050	5.5	1,001	8.3	1,015	8.3	182,832	2.6	184,812	2.7	186,228	2.6	189,713	2.3	191,156	2.5
Returning Rate	6	37.2	10	11.1	9	11.7	21	15.3	14	16.1	n/a	n/a	n/a	67	25.0	66	13.5	69	15.8	62	19.0	91	18.3	6,800	22.7	6,750	18.2	6,720	18.1	6,408	17.3	5,940	17.2

Comments on Results

A portion of the student population at Outreach schools are often transient and have multiple school enrollments over the course of a school year, while others are often blended from a local high school, completing courses at both schools. This seriously affects the accuracy of the dropout rate that is being presented here. With that being said, efforts are being made during the 2023-2024 school year to more intentionally connect our students to available coaches, such as our career coach, wellness coach and Indigenous education coach as aspects of the wrap-around support we have in place to ensure student success. The wellness coach has recently been tasked with ensuring stronger connections with Lakeside Outreach School's at-home learners and the career coach is beginning to play an even larger role than before in the student enrollment and academic planning processes. Our Indigenous education coach is currently working to engage students in the Youth Council for Reconciliation and Beading To Graduation initiatives. In-person attendance is expected for those enrolled in our physical education program for the first time this year and we are in the second year of our attendance policy which was developed last year to systematically and more consistently inform parents/guardians on student progress. Other initiatives such as scheduled diploma exam preparation, cultural cooking modules, increased CTS options and alternative assessment methods are also being explored this year as methods of increasing student investment in school programming.

Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.																																	
	School													Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	45	44.7	28	53.2	6	63.6	12	71.6	20	73.6	Intermediate	Maintained	Acceptable	647	78.5	825	82.1	594	80.5	694	82.4	696	82.4	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9
Parent	4	*	4	*	2	*	2	*	n/a	n/a	n/a	n/a	n/a	157	77.0	177	77.8	90	78.6	95	81.5	98	78.5	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
Student	45	44.7	28	53.2	6	63.6	12	71.6	20	73.6	High	Maintained	Good	323	71.1	455	80.0	322	76.2	422	77.8	438	79.1	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4
Teacher	3	*	3	*	2	*	2	*	2	*	*	*	*	167	87.3	193	88.6	182	86.8	177	87.9	160	89.6	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3

Comments on Results

Parent data related to a broad program of studies is suppressed due to limited responses received, while student responses nearly doubled for the second year in a row. With this increase in responses also came a 2% increase in the number of students who are satisfied with the opportunity for students to receive a broad program of studies. This can be attributed to a dynamic and community-oriented physical education program, plenty of Foods' opportunities and the promotion of 'LSO's Jr. PD Days' initiative, alongside our core courses. Letters home to families and posts on social media advertise the credit opportunities we facilitate and the partnerships with local experts we have established in order to bring authentic learning experiences to students.

Rutherford Eligibility Rate

Percentage of Grade 12 students eligible for a Rutherford Scholarship.

	School										Authority										Province												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Rutherford Scholarship Eligibility Rate	41	34.1	37	40.5	40	17.5	35	22.9	27	25.9	Very Low	Maintained	Concern	355	50.1	368	48.9	307	45.9	305	48.5	296	51.7	60,559	64.8	58,970	66.6	59,357	68.0	58,631	70.2	57,307	71.9

Comments on Results

A portion of the student population at Outreach schools are often transient and have multiple school enrollments over the course of a school year, while others are often blended from a local high school, completing courses at both schools. This affects the accuracy of the high school completion data that is being presented here. Regardless of this fact, Lakeside Outreach School continues to see an increase in the percentage of Grade 12 students eligible for the Rutherford Scholarship, since hitting an all time low in 2020 during the height of the COVID-19 pandemic and prior to the establishment of the current administration team. In addition, increases in full-time student enrollment, the number of students writing diploma exams and the number of students graduating through Lakeside Outreach School during the 2023-2024 school year are expected to continue to improve results in this area.

Safe and Caring

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School													Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	45	84.9	28	81.4	6	96.6	12	95.0	20	90.9	Very High	Maintained	Excellent	944	84.1	1,083	86.5	877	87.3	994	87.4	994	84.4	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5
Parent	4	*	4	*	2	*	2	*	n/a	n/a	n/a	n/a	n/a	157	82.1	177	83.6	90	81.6	96	86.8	98	82.5	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Student	45	84.9	28	81.4	6	96.6	12	95.0	20	90.9	Very High	Maintained	Excellent	620	77.3	713	80.7	605	83.5	721	79.6	736	78.1	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Teacher	3	*	3	*	2	*	2	*	2	*	*	*	*	167	92.9	193	95.1	182	96.7	177	95.7	160	92.7	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0

Comments on Results

With a 4.1% decrease in the number of students at Lakeside Outreach School who agree that our school is safe and caring during the 2023 school year, we still continue to achieve very high results and maintain an overall excellent performance in this area, consistently performing better than our school authority and province over the course of the last three years. We consistently send out the message to our families about how important it is for our learning environment to be welcoming, safe, caring and respectful. Our school also collaborates with community organizations like Community Futures and Northern Haven Support Society to connect students to presentations on anti-bullying, healthy relationships and anger management. A school wellness coach, in addition to being available for one-on-one support meetings with students, pursues a universal approach to wellness at Lakeside Outreach School. This is accomplished by getting involved with various learning activities alongside students, organically conversing and advising about care and respect for self and others and formally presenting to students at learning events throughout the school year such as CALM Blitz and LSO's Jr. PD Days. The school's emergency response plan is reviewed with staff and students throughout the year, including practicing and discussing various safety drills. Thanks to our school's nutrition budget, alongside the President's Choice Power Full Kids grant, all Lakeside Outreach students continue to have access to healthy snacks and free lunch daily. Lastly, qualities such as being caring and respectful are celebrated monthly through various awards.

School Improvement

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.																																	
	School													Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	45	78.9	28	76.8	6	83.3	12	100.0	20	100.0	Very High	Improved	Excellent	934	77.4	1,083	81.1	850	76.7	974	71.1	980	75.4	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2
Parent	4	*	4	*	2	*	2	*	n/a	n/a	n/a	n/a	n/a	150	73.3	176	76.7	79	68.4	92	56.5	96	69.8	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5
Student	45	78.9	28	76.8	6	83.3	12	100.0	20	100.0	Very High	Improved	Excellent	617	73.1	714	81.0	600	79.8	718	72.6	731	73.5	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0
Teacher	3	*	3	*	1	*	2	*	2	*	*	*	*	167	85.6	193	85.5	171	81.9	164	84.1	153	83.0	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0

Comments on Results

For the second year in a row 100% of Lakeside Outreach School's student respondents have declared that they believe our school and schools in our jurisdiction have improved or stayed the same the last three years. We are currently performing 26.5% better than our school authority and 25% better than the province, according to those surveyed, on this measurement. The school seeks to provide regular communication via School Messenger, a monthly newsletter, community engagements and social media about happenings around the school to ensure transparency with our community. In addition, Lakeside Outreach School has been working to broaden access to course materials through Google applications, using the knowledge gained from our experiences with At-Home Learning during the height of the Covid-19 pandemic, and out of necessity since the closure of the Alberta Distance Learning Centre. Additionally, we have been able to meet the wants of some families in this school division to continue with online-style learning, within the parameters of our course offerings. An increase in the frequency of virtual interactions by Lakeside Outreach School teachers and students continues to be seen over the course of the past two years and into the 2023-2024 school year.

High School to Post-secondary Transition Rate

High school to post-secondary transition rate of students within four and six years of entering Grade 10.																																	
	School										Authority										Province												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4 Year Rate	7	0.0	9	0.0	4	*	16	6.3	10	0.0	Very Low	Maintained	Concern	249	33.5	261	38.0	250	36.0	246	33.7	265	25.1	44,994	40.2	44,980	40.9	45,351	40.5	46,242	41.2	47,660	40.2
6 Year Rate	8	25.3	11	0.0	7	17.0	10	11.7	5	*	*	*	*	249	52.6	282	53.5	250	48.2	265	47.7	250	49.3	43,728	59.1	44,832	60.3	44,983	60.0	44,966	60.3	45,342	59.7

Comments on Results

A portion of the student population at Outreach schools are often transient and have multiple school enrollments over the course of a school year, while others are often blended from a local high school, completing courses at both schools. Some students only attend Lakeside Outreach School for a portion of their high school experience, and some of our school authority's graduates who did take courses at Lakeside Outreach School and went on to attend post-secondary, for example, were not calculated into this data because they were considered full-time at another school and were included in their data. This affects the accuracy of the high school to post-secondary transition rate data that is being presented here. We also recognize the influence the various work opportunities available in our location, such as oil, gas, trades, and lumber have on these rates. The data collected from HPSP surveys has highlighted that students in our area often explore different avenues after high school, including apprenticeships, immediate workforce entry, academic upgrading, gap years, or staying home to support their families. These individual circumstances significantly impact our transition rate results. However, as a priority and focus, we will continue to assess and provide personalized and wrap-around support to help improve transition rates. Our career coach continues working closely with students who may have an interest in post-secondary education and champions dual-credit opportunities for those enrolled in our school. We also seek to identify and recommend potential opportunities, connected to post-secondary education, to students who meet the criteria, such as the Verna J. Kirkness Foundation Program.



Diploma Examination Results

Diploma Exam Course by Course Results by Students Writing.

		Results (in percentages)										Target	
		2019		2020		2021		2022		2023		2023	
		A	E	A	E	A	E	A	E	A	E	A	E
English Lang Arts 30-1	School	100.0	16.7	n/a	n/a	n/a	n/a	*	*	*	*		
	Authority	84.7	0.9	n/a	n/a	n/a	n/a	64.5	3.2	74.2	1.0		
	Province	86.8	12.3	n/a	n/a	n/a	n/a	78.8	9.4	83.7	10.5		
English Lang Arts 30-2	School	85.7	0.0	n/a	n/a	n/a	n/a	87.5	0.0	77.8	0.0	80	3.
	Authority	83.3	4.2	n/a	n/a	n/a	n/a	78.4	2.7	87.0	3.7		
	Province	87.1	12.1	n/a	n/a	n/a	n/a	80.8	12.3	86.2	12.7		
Mathematics 30-2	School	42.9	0.0	n/a	n/a	n/a	n/a	0.0	0.0	*	*		
	Authority	53.4	5.2	n/a	n/a	n/a	n/a	27.1	0.0	45.1	3.9		
	Province	76.5	16.8	n/a	n/a	n/a	n/a	61.5	11.8	71.1	15.2		
Social Studies 30-1	School	*	*	n/a	n/a	n/a	n/a	*	*	*	*		
	Authority	71.6	3.7	n/a	n/a	n/a	n/a	66.7	8.3	72.9	11.9		
	Province	86.6	17.0	n/a	n/a	n/a	n/a	81.5	15.8	83.5	15.9		
Social Studies 30-2	School	57.1	28.6	n/a	n/a	n/a	n/a	*	*	56.3	0.0	65	3
	Authority	63.4	1.8	n/a	n/a	n/a	n/a	62.5	3.6	73.3	2.6		
	Province	77.8	12.2	n/a	n/a	n/a	n/a	72.5	13.2	78.1	12.3		
Biology 30	School	n/a	n/a	n/a	n/a	n/a	n/a	*	*	10.0	0.0	20	3
	Authority	77.4	13.1	n/a	n/a	n/a	n/a	71.1	17.8	54.9	11.0		
	Province	83.9	35.5	n/a	n/a	n/a	n/a	74.3	25.2	82.7	32.8		



Diploma Examination Results Course By Course Summary With Measure Evaluation

Course	Measure	Lakeside Outreach School							Alberta			
		Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Lang Arts 30-1	Acceptable Standard	*	*	*	3	*	n/a	n/a	31,493	83.7	n/a	n/a
	Standard of Excellence	*	*	*	3	*	n/a	n/a	31,493	10.5	n/a	n/a
English Lang Arts 30-2	Acceptable Standard	Very Low	n/a	n/a	9	77.8	n/a	n/a	17,112	86.2	n/a	n/a
	Standard of Excellence	Very Low	n/a	n/a	9	0.0	n/a	n/a	17,112	12.7	n/a	n/a
Mathematics 30-2	Acceptable Standard	*	*	*	2	*	n/a	n/a	14,418	71.1	n/a	n/a
	Standard of Excellence	*	*	*	2	*	n/a	n/a	14,418	15.2	n/a	n/a
Social Studies 30-1	Acceptable Standard	*	*	*	2	*	n/a	n/a	24,023	83.5	n/a	n/a
	Standard of Excellence	*	*	*	2	*	n/a	n/a	24,023	15.9	n/a	n/a
Social Studies 30-2	Acceptable Standard	Very Low	n/a	n/a	16	56.3	n/a	n/a	21,045	78.1	n/a	n/a
	Standard of Excellence	Very Low	n/a	n/a	16	0.0	n/a	n/a	21,045	12.3	n/a	n/a
Biology 30	Acceptable Standard	Very Low	n/a	n/a	10	10.0	n/a	n/a	23,270	82.7	n/a	n/a
	Standard of Excellence	Very Low	n/a	n/a	10	0.0	n/a	n/a	23,270	32.8	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

A written response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

Comments on Results

The number of students writing diploma exams at Lakeside Outreach School increased last year and continues to increase during the 2023-2024 school year. This shift in our student population to those completing more academic course loads than in the past has led to diploma exam results becoming a greater priority for us than in the past. Still, it must be noted that only a small sample of students are in fact completing diploma exams at our school, compared to larger high schools in our school authority, and the results can be significantly affected by the performance or choices of individual students. In our journey to ensure teachers are tackling realistic course loads within their area of expertise at Lakeside Outreach School, considering the limited teacher staff of 1.5 FTE, we have removed dash one courses and Math 30-2 from the course offerings going forward. Lakeside Outreach School students still have the opportunity to enroll in these courses at our local high school, if needed, while maintaining a majority of their programming at our school if preferred. This allows us to increase focus on English Language Arts 30-2, Social Studies 30-2 and Biology 30 during the 2023-2024 school year. In the humanities, students will continue to receive written and verbal feedback on written responses this year, and will also have the opportunity to attend diploma preparation sessions in January and June. For Biology 30, we believe that upgrading and personalizing the Alberta Distance Learning Centre materials used in the past and working with our learning support teacher to increase the rigour of the course and quality of feedback being provided to students will improve our results.

Literacy Data			2018-19					2019-20 ¹					2020-21 ¹					2021-22					2022-23							
			Enrollment Total	Fall		Spring			Enrollment Total	Fall		Spring			Enrollment Total	Fall		Spring			Enrollment Total	Fall		Spring						
				%	#	%	#	%		#	%	#	%	#		%	#	%	#	%		#	%	#	%	#				
OCA RCAT	Grade 7	Limited		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND	0	ND	ND	ND	ND			
		Acceptable		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND	ND	ND	
		Excellence		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND	ND	ND	ND
	Grade 8	Limited	11	66.7	6	90.9	10		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND	3	ND	ND	ND	ND			
		Acceptable		22.2	2	9.1	1		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND	ND	ND	
		Excellence		11.1	1	0.0	0		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND	ND	ND	ND
	Grade 9	Limited	3	100	3	100	1	9	100	8	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND	0	ND	ND	ND	ND			
		Acceptable		0	0	0	0		0	0	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND	ND	ND	ND
		Excellence		0	0	0	0		0	0	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND	ND	ND	ND
	Grade 10	Limited	20	83.3	10	94.1	16	4	100.0	2	ND	ND	9	85.7	6	83.3	5	16	83.3	5	ND	ND	12	70.0	7	ND	ND			
		Acceptable		16.7	2	5.9	1		0.0	0	ND	ND		14.3	1	16.7	1		16.7	1	ND	ND		30.0	3	ND	ND	ND	ND	ND
		Excellence		0.0	0	0.0	0		0.0	0	ND	ND		0.0	0	0.0	0		0.0	0	ND	ND		0.0	0	ND	ND	0.0	0	ND
RCAT	Grade 11	Not Yet Meeting Grade Expectations		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND	12	ND	ND	ND	ND			
		Approaching Expectations		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND	ND	ND	ND
		Meeting Expectations		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND	ND	ND	ND
	Grade 12	Not Yet Meeting Grade Expectations		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND	34	ND	ND	ND	ND			
		Approaching Expectations		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND	ND	ND	ND
		Meeting Expectations		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND		ND	ND	ND	ND	ND	ND	ND
Legend: Fall: September - January ND: No data collected for the corresponding grade/school year Spring: February - June			Footnotes: ¹ Schools only required to submit one assessment per student due to COVID complications																											

Numeracy Data			2018-19			2019-20			2020-21			2021-22			2022-23			
			Enrollment Total	Fall		Enrollment Total	Fall		Enrollment Total	Fall		Enrollment Total	Fall		Enrollment Total	Fall		
				%	#		%	#		%	#		%	#		%	#	
MIPI	Grade 7	Requires Attention	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	
		May Require Attention	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	
		Does Not Require Attention	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	
	Grade 8	Requires Attention	11	66.7	6		ND	ND		ND	ND	ND	ND	ND	ND	3	100.0	3
		May Require Attention		33.3	3		ND	ND		ND	ND	ND	ND	0.0	0			
		Does Not Require Attention		0.0	0		ND	ND		ND	ND	ND	0.0	0				
	Grade 9	Requires Attention	3	100.0	3	9	87.5	7		ND	ND		ND	ND	0	ND	ND	
		May Require Attention		0.0	0		12.5	1		ND	ND		ND	ND		ND	ND	
		Does Not Require Attention		0.0	0		12.5	1		ND	ND		ND	ND		ND	ND	

Grade 10	Requires Attention	20	83.3	10	4	75.0	3	9	100.0	2	ND	ND	12	100.0	5
	May Require Attention		16.7	2		0.0	0		0.0	0	ND	ND		0.0	0
	Does Not Require Attention		0.0	0		0.0	0		0.0	0	ND	ND		0.0	0
Grade 11	Not Yet Meeting Grade Expectations	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
	Approaching Expectations	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
	Meeting Expectations	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Grade 12	Not Yet Meeting Grade Expectations	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
	Approaching Expectations	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
	Meeting Expectations	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND	ND
Legend: Fall: September - January ND: No data collected for the corresponding grade/school year Spring: February - June															

Comments on Results

Numeracy and literacy data has indicated a counterintuitive trend; that being literacy difficulties increased throughout the year. Analysis of assessment has revealed non-standardized test administration, affecting compliance in some grades. Realignment of assessment practices has ensured consistent data collection for the 2023-24 academic year. This will provide a solid baseline and unchanging assessment plan for the next 3-5 years. Additionally, review of testing procedures and ensuring fidelity with test administration will ensure these types of procedural errors do not occur in the future. We look forward to improved results in the near future.

DOMAIN: TEACHING AND LEADING

Education Quality

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School										Authority										Province																													
	2019					2020					2021					2022					2023					2019					2020					2021					2022					2023				
	N		%		N		%		N		%		N		%		N		%		N		%		N		%		N		%		N		%		N		%		N		%							
	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%									
Overall	45	80.3	28	82.1	6	77.1	12	88.6	20	90.0	Very High	Maintained	Excellent	946	84.3	1,086	88.1	876	86.7	994	87.8	995	84.8	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1																	
Parent	4	*	4	*	2	*	2	*	n/a	n/a	n/a	n/a	n/a	157	78.6	177	83.3	90	80.4	96	86.9	98	79.1	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4																	
Student	45	80.3	28	82.1	6	77.1	12	88.6	20	90.0	Very High	Maintained	Excellent	622	81.0	716	87.0	604	86.0	721	84.8	737	83.7	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7																	
Teacher	3	*	3	*	2	*	2	*	2	*	*	*	*	167	93.3	193	93.9	182	93.7	177	91.7	160	91.6	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4																	

Comments on Results

Teachers at Lakeside Outreach School continue to have high expectations for students and it has become regular practice to provide students with feedback on assignments and allow opportunities to upgrade these assignments using the feedback to maximize learning. In addition, we continue to refine and offer new and updated versions of courses, containing more engaging learning experiences, while providing personalized learning plans for all students and freedom to work at their own pace, within reason. Tracking teacher course load and course enrollments to a greater degree the last couple of years has also allowed us to be more intentional with guiding teacher focus and improving the quality of targeted courses.



DOMAIN: LEARNING SUPPORTS

Welcoming, Caring, Respectful and Safe Learning Environments

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.																																	
	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	6	90.4	12	93.5	20	86.6	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	877	84.7	994	83.3	994	80.3	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7
Parent	n/a	n/a	n/a	n/a	2	*	2	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	90	79.0	96	81.3	98	77.5	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	
Student	n/a	n/a	n/a	n/a	6	90.4	12	93.5	20	86.6	n/a	Maintained	n/a	n/a	n/a	n/a	605	79.3	721	74.3	736	72.5	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	
Teacher	n/a	n/a	n/a	n/a	2	*	2	*	2	*	*	*	*	n/a	n/a	n/a	n/a	182	95.7	177	94.4	160	90.7	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0

Comments on Results: An increase in student respondents to the question of whether they agree that their learning environment is welcoming, caring, respectful and safe also led to a decrease of 7% in those who responded positively to the survey. Still, Lakeside Outreach School is performing better than the school authority and province on this measure. The school continues to provide wrap-around support to students, including academic, career and wellness support, within a small intimate environment. Monthly student celebrations were held during the 2022-2023 school year to recognize student achievement, leadership and citizenship, which was also promoted on social media. Flexible programming and scheduling is developed on a case-by-case basis to meet the socio-emotional and learning needs of Lakeside Outreach School students. Throughout the school year we also continue to bring in CTS opportunities that address workplace safety, bullying, supporting positive behaviour and healthy relationships when possible. These opportunities are also supplemented by presentations from local organizations concerned with these subjects, alongside learning experiences connected to addictions, healthy living, reconciliation and gender-based violence.

Access to Supports & Services

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.																																	
	School													Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	6	94.4	12	94.3	20	94.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	876	83.2	992	83.2	993	81.4	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6
Parent	n/a	n/a	n/a	n/a	2	*	2	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	90	74.7	96	78.4	98	76.5	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	
Student	n/a	n/a	n/a	n/a	6	94.4	12	94.3	20	94.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	604	84.1	719	81.6	735	81.0	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	n/a	n/a	n/a	n/a	2	*	2	*	2	*	*	*	*	n/a	n/a	n/a	n/a	182	90.8	177	89.7	160	86.7	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2

Comments on Results: Our results slightly improved in the area of students who agree that they have access to the appropriate support and services at school, and Lakeside Outreach School continues to perform much higher than the school authority and province in this area, based on the twenty student respondents in 2023. In addition to ongoing teacher support, students were able to access a wellness coach for one-on-one counselling, and a career coach to discuss career pathways and post-secondary options as needed during the 2022-2023 school year. A learning support teacher also collaborated with teachers to ensure Individual Student Plans (ISPs) were in place and inclusion needs were considered throughout the year, alongside a provisional psychologist who was able to advise the team, meet with students and families, and enact cognitive assessments as needed. During the 2022-2023 school year, Lakeside Outreach School continued to refine their use of Jigsaw Learning's Collaborative Response Model as a way to ensure all students are receiving the support they need, and to build capacity of the school staff in addressing key issues.

Program of Studies - At Risk Students

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.																																	
	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	45	83.5	28	85.7	6	94.4	12	94.3	20	94.9	Very High	Maintained	Excellent	944	81.3	1,084	86.3	876	83.4	992	84.2	993	81.6	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2
Parent	4	*	4	*	2	*	2	*	n/a	n/a	n/a	n/a	n/a	157	72.0	177	78.5	90	72.1	96	78.1	98	72.5	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7
Student	45	83.5	28	85.7	6	94.4	12	94.3	20	94.9	Very High	Maintained	Excellent	620	80.0	714	85.5	604	84.1	719	81.6	735	81.0	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	3	*	3	*	2	*	2	*	2	*	*	*	*	167	91.8	193	95.0	182	93.9	177	92.8	160	91.4	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9

Comments on Results

The flexible nature of Lakeside Outreach School in meeting the needs of a diverse population of students, facing various life circumstances that make success difficult in the traditional school setting, allows the school to continue scoring very high to excellent when looking at the percentage of students who agree that programs for children at risk are easy to access and timely. We are able to provide students access and support with coursework both in-person and virtually, design learning plans and course-loads that work with students' current life commitments and schedule, provide quiet spaces to be productive in, ensure students have the technology and resources required to succeed, share timely feedback on course submissions that students can use to upgrade assignments, and bring community organizations and experts into our building to network and present to students on various social issues like bullying, addictions, anger/violence, financial wellness and more. Teachers also work to provide K&E and modified programming for students experiencing significant academic and cognitive challenges.

Inclusion - Continuums of Support

High Prairie School Division supports inclusion by creating and implementing continuums of support at Universal, Targeted, and Specialized categories. Through collaborative processes, student needs are identified, and appropriate responses to intervention are applied. Schools annually review their collaborative response model inclusive of:

- Process and efficacy of collaborative meetings
- Continuums of supports
- Teacher coaching and professional development
- Student progress

First Nation, Métis, and Inuit Programming (Indigenous Education Coaches)

The Indigenous Education Team has shifted its focus from a student-centered approach to a Universal Education Model.

The goals of this model are that all students will have a deep understanding of our Canadian history, including Indigenous cultures, perspectives, Treaties and Land agreements, the Legacy of Residential Schools, and the contributions of Indigenous Culture in shaping our Canadian identity.

This model will support all staff in meeting the TQS #5 through regular professional development sessions designed to build the capacity of our teachers to accurately and confidently deliver Indigenous materials in their classrooms. It will also move future generations forward in creating a more inclusive Canada.

This model will allow Indigenous Learners to see themselves reflected in the curriculum. Classroom content across subject areas from Kindergarten to grade 12 will be respectful, authentic and genuine. This model often includes consultations with Elders and Knowledge Keepers.

The Indigenous Education Team has supported all the schools within the division. Some of the events and activities that took place in the 2022-23 school year included: Elders, Knowledge Keepers, and presenters came into our schools, land-based learning for students, truth and reconciliation clubs at schools, Indigenous author presentations, all Indigenous graduates took part in virtual Sacred Feather teachings and Sash teachings. The Indigenous Education Team supports student achievement as well as for applications to post-secondary institutions.

DOMAIN: GOVERNANCE

Satisfaction with Program Access

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.																																	
	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	45	69.8	28	66.7	6	79.2	12	95.7	20	96.1	Very High	Improved	Excellent	937	75.6	1,081	83.2	870	81.0	986	83.7	991	78.8	263,978	73.1	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9
Parent	4	*	4	*	2	*	2	*	n/a	n/a	n/a	n/a	n/a	152	63.5	173	74.1	87	71.1	93	79.6	96	73.8	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4
Student	45	69.8	28	66.7	6	79.2	12	95.7	20	96.1	Very High	Improved	Excellent	618	78.2	714	84.6	601	85.2	716	84.1	736	83.2	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3
Teacher	3	*	3	*	2	*	2	*	2	*	*	*	*	167	85.0	194	90.8	182	86.7	177	87.5	159	79.3	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0

Comments on Results

We continue to see growth in measurements of satisfaction with program access, performing 23% better than the province, based on twenty student respondents. Lakeside Outreach School works closely with Roland Michener Secondary School to maintain a strong partnership that allows us to better address the learning needs of high school students within Slave Lake and the surrounding communities. The schools are sometimes able to partner up on shared learning experiences or field trips to make them more accessible to students and teachers. We also collaborate on effective delivery of tier 3 support to our most at-risk students. Lakeside Outreach School students are also able to participate in graduation, student leadership and athletic opportunities that exist at Roland Michener Secondary School. In addition, students are introduced to various community venues and services throughout the year through our athletics program, Jr. PD Day initiative and CALM Blitz event. A student handbook was also published during the 2022-2023 school year that highlights our connection to some community programs and includes a 'Helpline and Community Resources' page.

